

## Melanie Killen

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### EDUCATION

Ph.D.	Developmental Psychology, University of California, Berkeley	1985
M.A.	Developmental Psychology, University of California, Berkeley	1981
B.A.	Psychology, Clark University, Worcester, Massachusetts	1978

### PROFESSIONAL APPOINTMENTS

1999- present Professor of Human Development and Quantitative Methodology, and Professor of Psychology (Affiliate), University of Maryland, College Park (Associate Professor, 1994-1999).

1998- present Associate Director, Center for Children, Relationships, and Culture, University of Maryland, College Park.

1992-1994 Visiting Scholar, Ph.D. Program in Developmental Psychology, City University of New York, Graduate Center, New York City.

1990-1991 Visiting Faculty Fellow, Yale University, Yale/Mellon Visiting Faculty Program.

1985-1994 Assistant and Associate Professor of Psychology, Wesleyan University, Middletown, Connecticut.

### HONORS, AWARDS, AND CITATIONS

2018 University System of Maryland (USM) Board of Regents' Faculty Award in Mentoring. Recognition of outstanding accomplishments in mentoring and faculty achievement.

2017-2018 ADVANCE Professor, College of Education, University of Maryland. Invited by the Provost's Office to serve as an ADVANCE faculty mentor, a program funded by NSF to the University of Maryland for working with the deans and department chairs to strengthen structures and cultures of support.

2014 Ronald B. Lippin Lecturer in Ethics, Rock Institute for Ethics, Pennsylvania State University.

2014 Exceptional Research Award, College of Education, University of Maryland

2013 Emmy Award for "Outstanding News Discussion and Analysis" for CNN AC360 for a story commissioned by Anderson Cooper entitled "Kids on Race: The Hidden Picture," appearing 5 nights, April 2012.

2012 Funded study on children's intergroup bias was selected as featured research for "NSF Highlights: Social Factors in Bias and Stereotyping" by the *National Science Foundation*, Office of Legislative and Public Affairs, <http://go.usa.gov/pMD>.

2012-2013 Outstanding Graduate Director of the Year Award, University of Maryland.

2010-2011 Graduate Mentor of the Year Award, University of Maryland

- 2008-2009 Distinguished Scholar-Teacher Award from the Provost for Academic Affairs, University of Maryland.
- 2006- Honorary Professor of Psychology, School of Psychology, University of Kent, Canterbury, U.K.
- 2004 Undergraduate Research Mentor of the Year Award, University of Maryland
- 2013 Fellow, Society for the Psychological Study of Social Issues.
- 2003 Fellow, Association for Psychological Science.
- 1997 Fellow, American Psychological Association (Division 7, Developmental Psychology).
- 2009 Fellow, Sigma Xi, The Scientific Research Society
- 2009 Honorable Mention, *Otto Klineberg Intercultural and International Relations Prize*, Society for the Psychological Study of Social Issues (SPSSI), for *Intergroup attitudes and relations in childhood through adulthood* (Eds. S. Levy & M. Killen), Oxford University Press.
- 2007 Allen Edwards Endowed Lecturer in Psychology, University of Washington, Seattle, WA.
- 2000-2001 James McKeen Cattell Sabbatical Award from the James McKeen Cattell Foundation, Duke University.
- 1997 Winner, *Outstanding Book Award for 1997*, Moral Development and Education Special Interest Group (SIG) of the American Educational Research Association (AERA), *Morality in everyday life: Developmental Perspectives*, Cambridge University Press.
- 1988-1991 Ford Foundation Faculty/Student Award, Wesleyan University.
- 1987, 1992 Mellon Faculty Fellow, Center for The Humanities, Wesleyan University.
- 1979-1984 NIMH Predoctoral Traineeship, National Research Service Award, Department of Psychology, University of California, Berkeley, 5 consecutive years.
- 1984 Chancellor's Patent Fund Award for Dissertation Research from the University of California, Berkeley.
- 1984 Soroptimist International of America, Founder Region Fellowship for Dissertation Research.
- 1982 Student Honor Society, University of California, Berkeley.
- 1978 Psi Chi Honorary Society.
- 1977-1978 Undergraduate Honorary Fellow, New England Psychological Association.
- 1974-1978 Jonas Clark Scholarship, Clark University.

## CURRENT RESEARCH TOPICS

Social cognitive development  
 Morality, intergroup relationships, and prejudice  
 Peer exclusion, rejection, and victimization  
 Social inequalities, status awareness, and intergroup bias  
 Resource allocation and intergroup attitudes  
 Implicit and explicit racial biases in childhood

## PUBLICATIONS

### Monographs

- Killen, M., & Rutland, A. (2011). *Children and social exclusion: Morality, prejudice, and group identity*. Malden, MA: Wiley/Blackwell Publishers. Doi: 10.1002/9781444396317
- Killen, M., Lee-Kim, J., McGlothlin, H., & Stangor, C. (2002). How children and adolescents evaluate gender and racial exclusion. *Monographs for the Society for Research in Child Development*. Serial No. 271, Vol. 67, No. 4. Oxford, England: Blackwell Publishers. Doi: /10.1111/1540-5834.00218

### **Edited Books**

- Killen, M., & Smetana, J.G. (Eds.). (2014). *Handbook of moral development, 2<sup>nd</sup> edition*. NY: Psychology Press/Taylor & Francis Group. ISBN: 978-0-415-81844-5
- Killen, M., & Coplan, R. J. (Eds.). (2011). *Social development in childhood and adolescence: A contemporary reader*. Malden, MA: Wiley/Blackwell Publishers.
- Levy, S.R., & Killen, M. (Eds.). (2008). *Intergroup attitudes and relations in childhood through adulthood*. Oxford, England: Oxford University Press. Honorable Mention, *Otto Klineberg Intercultural and International Relations Prize*, from the Society for the Psychological Study of Social Issues (SPSSI)
- Killen, M., & Smetana, J.G. (Eds.) (2006). *Handbook of moral development*. Mahwah, NJ: Lawrence Erlbaum Associates. (Translated into Chinese by Prof. Shoagang Yang, 2008; Translated into Korean by Prof. Tae Hoon Kim).
- Langer, J., & Killen, M. (Eds.). (1998). *Piaget, evolution, and development*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Killen, M., & Hart, D. (Eds.) (1995). *Morality in everyday life: Developmental perspectives*. Cambridge, England: Cambridge University Press. Winner, *Outstanding Book Award for 1997*, from Moral Development and Education Special Interest Group (SIG) of the American Educational Research Association (AERA)

### **Edited Journals, Special Issues**

- Killen, M., Rutland, A., & Yip, T. (2016). Discrimination, social exclusion, and intergroup attitudes: Equity and justice in developmental science. [Guest Editors]. *Child Development*. Doi: 10.1111/cdev.12593.
- Abrams, D., & Killen, M. (Eds.) (2014). The social exclusion of children. [Guest Editors]. *Journal of Social Issues, Vol. 70*.
- Killen, M., & McKown, C. (Eds.) (2005). Children's intergroup attitudes about race and ethnicity [Guest Editors]. *Journal of Applied Developmental Psychology, Vol. 6*.
- Killen, M. (Ed.). (1996). *Children's autonomy, social competence, and interactions with adults and other children: Exploring connections and consequences*. [Guest Editor]. *New Directions for Child Development, Vol. 73*. S.F., CA: Jossey-Bass, Inc.
- Killen, M. (Ed.). (1995). Conflict resolution in early development [Guest Editor]. *Early Education and Development, Vol. 6*.

### **Book chapters**

- Dahl, A., & Killen, M. (in press). The development of moral reasoning from infancy to adulthood. In J. Wixted (Ed.), *The Steven's handbook of experimental psychology and cognitive neuroscience, Vol. 3: Developmental and social psychology* (S. Ghetti, Vol. Ed.). New York: Wiley.
- Killen, M., & Dahl, A. (2018). Moral judgment: Reflective, interactive, spontaneous,

- challenging and always evolving. In K. Gray & J. Graham (Eds.), *The atlas of moral psychology* (pp. 20-30). NY: The Guilford Press.
- Killen, M., Burkholder, A. R., & D'Estre, A. P. (in preparation). Implicit and explicit forms of prejudice in childhood. In Fitzgerald, H., Johnson, D., Qin, D., Villarruel, F., & Norton, J. (Eds.), *Handbook of children and prejudice: Integrating research, practice and policy*. NY: Springer Press.
- Killen, M., Rutland, A., Rizzo, M.T., & McGuire, L. (2018). Social exclusion in childhood and adolescence. In W. Bukowski, B. Laursen, & K. H. Rubin (Eds.), *Handbook of peer relationships, interactions, and groups* (2<sup>nd</sup> edition). New York: Guilford Press. ISBN 9781462525010
- Killen, M., Elenbaas, L., Rizzo, M. T., & Rutland, A. (2017). The role of group processes in social exclusion and resource allocation decisions. In A. Rutland, D. Nesdale, & C. Spears Brown (Eds.), *Handbook of group processes in children and adolescents* (pp.101-123). New York, NY: Wiley. ISBN: 9781118773161
- Hitti, A., Mulvey, K. L., & Killen, M. (2016). Minority and majority children's evaluations of social exclusion in intergroup contexts. In N. Cabrera & B. Leyendecker (Eds.), *Handbook of positive development of minority children*. Dordrecht: Springer. DOI 10.1007/978-3-319-43645-6\_17
- Elenbaas, L., & Killen, M. (2016). Research in developmental psychology: Social exclusion among children and adolescents. In P. Riva & J. Eck (Eds.), *Social exclusion: Psychological approaches to understanding and reducing its impact* (pp.89-108). NY: Springer Publishing Company. DOI 10.1007/978-3-319-33033-4
- Mulvey, K.L., Hitti, A., Smetana, J., & Killen, M. (2016). Morality, context, and development. In L. Balter & C. Tamis-LaMonda (Eds.), *Child psychology: A handbook of contemporary issues, 3<sup>rd</sup> edition* (pp. 285-304). NY: Psychology Press.
- Killen, M., & Smetana, J.G. (2015). Origins and development of morality. In R.M. Lerner & M. E. Lamb (Ed.), *Handbook of child psychology and developmental science, Vol. 3, 7<sup>th</sup> edition* (pp. 701-749). Editor-in-Chief, R. M. Lerner. NY: Wiley-Blackwell.
- Killen, M., Hitti, A., Cooley, C., & Elenbaas, L. (2015). Morality, development, and culture. In M. Gelfand, C.Y.Chiu, & Y.Y. Hong (Eds.), *Advances in culture and psychology* (pp. 161-220). New York: Oxford University Press.
- Sinno, S., Schuette, C., & Killen, M. (2014). Developmental social cognition about gender roles in the family and societal contexts. In H. Tenenbaum & P. J. Leman (Eds.), *Gender and development* (pp. 133-154). London: Psychology Press/Taylor & Francis Group.
- Killen, M., Hitti, A., & Mulvey, K.L. (2014). Social development and intergroup relations. In J. Simpson & J. Dovidio (Associate Eds.), *APA Handbook of personality and social psychology, Vol.2, Interpersonal relations and group processes* (pp. 177-201). Washington, D.C.: APA Press.
- Killen, M., & Cooley, S. (2014). Morality, exclusion, and prejudice. In M. Killen & J. G. Smetana (Eds.), *Handbook of moral development, 2<sup>nd</sup> edition* (pp. 340-360). NY: Psychology Press.
- Mulvey, K.L., Hitti, A., & Killen, M. (2013). Morality, intentionality, and exclusion: How children navigate the social world. In M. Banaji & S. Gelman (Eds.), *Navigating the social world: A developmental perspective* (pp. 377-384). NY: Oxford University Press.
- Killen, M., & Brenick, A. (2011). Morality, exclusion, and culture. In X. Chen & K. H. Rubin (Eds.), *Socioemotional development in cultural context* (pp. 239 – 262). Westport, CT: Guilford Press.
- Killen, M., Richardson, C., & Kelly, M.C. (2010). Developmental intergroup attitudes:

- Stereotyping, exclusion, fairness, and justice. In J. Dovidio, M. Hewstone, P. Glick, & V. Esses (Eds.), *Handbook of prejudice and discrimination* (pp. 97-114). Westport, CT: Guilford Press.
- Turiel, E., & Killen, M. (2010). Taking emotions seriously: The role of emotions in moral development. In W. Arsenio & E. Lemerise (Eds.), *Emotions in aggression and moral development* (pp. 33-52). Washington, D.C.: APA.
- Killen, M., Rutland, A., & Jampol, N. (2008). Social exclusion in childhood and adolescence. In K. H. Rubin, W. Bukowski & B. Laursen (Eds.), *Handbook of peer relationships, interactions, and groups* (pp. 249-266). New York: Guilford Press.
- Horn, S.S., Daddis, C., & Killen, M. (2008). Peer relationships and social groups: Implications for moral education. In L. Nucci & D. Narvaez (Eds.), *Handbook of moral education* (pp. 267-287). Mahwah, NJ: Lawrence Erlbaum Associates.
- Killen, M., McGlothlin, H., & Henning, A. (2008). Implicit biases and explicit judgments: A developmental perspective. In S. R. Levy & M. Killen (Eds.) *Intergroup attitudes and relations in childhood through adulthood*. (pp.126-145). Oxford, England: Oxford University Press.
- McGlothlin, H., Edmonds, C., & Killen, M. (2008). Children's and adolescents' decision-making about intergroup peer relationships. In S. Quintana & C. McKown (Eds.), *The handbook of race, racism, and the developing child* (pp. 424-451). New York: Wiley & Sons, Inc.
- Fox, N., & Killen, M. (2007). Morality, culture, and the brain: What changes and what stays the same. Review of essay by J. Kagan (Ed. W. P. Sinnott-Armstrong), *Moral Psychology: Vol. 3: The neuroscience of morality: Emotion, brain disorders, and development* (pp. 313-316). Cambridge, MA: MIT Press.
- Brenick, A., Lee-Kim, J., Killen, M., Fox, N., Raviv, A., & Leavitt, L. (2007). Social understanding in Israeli and Arabic children: Findings from media-based intervention projects. In D. Lemish & M. Götz (Eds.), *Children, media, and war* (pp. 287-308) Cresskill, NJ: Hampton Press.
- Killen, M., Crystal, D., & Ruck, M. (2007). The social developmental benefits of intergroup contact for children and adolescents. In E. Frankenberg & G. Orfield (Eds.), *Lessons in integration: Realizing the promise of racial diversity in American schools* (pp. 57-73). Charlottesville, VA: University of Virginia Press.
- Killen, M., Sinno, S., & Margie, N. G. (2007). Children's experiences and judgments about group exclusion and inclusion. In R. Kail (Ed.), *Advances in Child Psychology, Vol. 35* (pp. 173-218). New York: Elsevier.
- Killen, M., Margie, N.G., & Sinno, S. (2006). Morality in the context of intergroup relationships. In M. Killen & J. Smetana (Eds.). *Handbook of moral development*. (pp. 155-183). Mahwah, NJ: LEA.
- Sechrist, G. B., Stangor, C., & Killen, M. (2005). Stereotypes and prejudice as social norms. In C. S. Crandall & M. Schaller (Eds.), *The social psychology of prejudice: Historical perspectives* (pp. 163-183). Seattle, WA: Lewinian Press.
- Killen, M., McGlothlin, H., & Lee-Kim, J. (2002). Between individuals and culture: Individuals' evaluations of exclusion from social groups. In H. Keller, Y. Poortinga, & A. Schoelmerich (Eds.) *Between biology and culture: Perspectives on ontogenetic development* (pp.159-190). Cambridge, England: Cambridge University Press.
- Killen, M., & Horn, S. (2000). Facilitating children's development of morality, community, and autonomy: A case for service-learning experiences. In W. van Haften, T. Wren, & A. Tellings (Eds.). *Moral sensibilities and education II: The schoolchild* (pp. 89-113). Bommel, The Netherlands: Concorde Publishing House.

- Killen, M., & de Waal, F. B.M. (2000). The evolution and development of morality. In F. Aureli & F. B.M. de Waal (Eds.), *Natural conflict resolution* (pp. 352-372). Berkeley, CA: University of California Press.
- Langer, J., & Killen, M. (1998). Comparative perspectives on development. In J. Langer & M. Killen (Eds.), *Piaget, evolution, and development* (pp.1-6). Mahwah, NJ: Lawrence Erlbaum Associates.
- Cords, M., & Killen, M. (1998). Comparative approaches to conflict resolution among children and non-human primates. In J. Langer & M. Killen (Eds.), *Piaget, evolution, and development* (pp. 193-218). Mahwah, NJ: Lawrence Erlbaum Associates.
- Nucci, L.P., Killen, M., Smetana, J.G. (1996). Autonomy and the personal: Negotiation and social reciprocity in adult-child exchanges. In M. Killen (Ed.), *Children's autonomy, social competence, and interactions with adults and other children: Exploring connections and consequences (New Directions for Child Development)* (pp. 7-24). S.F., CA: Jossey-Bass, Inc.
- Hart, D., & Killen, M. (1995). Perspectives on morality. In M. Killen & D. Hart (Eds.), *Morality in everyday life: Developmental perspectives* (pp. 1-20). Cambridge, England: Cambridge University Press.
- Killen, M., & Nucci, L. (1995). Morality, autonomy, and social conflict. In M. Killen & D. Hart (Eds.), *Morality in everyday life: Developmental perspectives* (pp. 52-86). Cambridge, England: Cambridge University Press.
- Nucci, L. P., & Killen, M. (1991). Social interaction in the preschool and the development of social and moral concepts. In B. Scales, M. Almy, A. Nicolopoulou, & S. Ervin-Tripp (Eds.), *Play and the social context of development in early care and education* (pp. 219-233). New York, NY: Teachers College Press
- Killen, M. (1991). Social and moral development in early childhood. In W.M. Kurtines & J.L. Gewirtz (Eds.), *Handbook of moral behavior and development*, Vol. 2, (pp. 115-138). Hillsdale, NJ: Lawrence, Erlbaum & Associates.
- Turiel, E., Smetana, J., & Killen, M. (1991). Social contexts in social cognitive development. In W.M. Kurtines and J.L. Gewirtz (Eds.), *Handbook of moral behavior and development*, Vol. 2, (pp. 307-332). Hillsdale, NJ: Lawrence, Erlbaum & Associates.
- Killen, M. (1989). Context, conflict, and coordination in early social development. In L. T. Winegar (Ed.), *Social interaction and the development of children's understanding* (pp.119-146). Norwood, NJ: Ablex.
- Turiel, E., Killen, M., & Helwig, C. (1987). Morality: Its structure, functions & vagaries. In J. Kagan & S. Lamb (Eds.), *The emergence of morality in young children* (pp. 155-243). Chicago: University of Chicago.

### Journal articles

- McGuire, L., Rizzo, M.T., Killen, M., & Rutland, A. (in press). Children show ingroup bias when allocating resources in a cooperative context. *Child Development*.
- McGuire, L., Rizzo, M.T., Killen, M., & Rutland, A. (in press). The development of intergroup resource allocation: The coordination of ingroup norms and moral goals in different contexts. *Developmental Psychology*.
- Elenbaas, L., & Killen, M. (2018). Children's perceptions of economic groups in a context of limited access to opportunities. *Child Development*. Doi: 10.1111/cdev/13024.
- Rizzo, M.T., & Killen, M. (2018). How social status influences our understanding of others' mental states. *Journal of Experimental Child Psychology*, 169, 30-41. Doi: 10.1016/j.jecp.2017.12.008.
- Rizzo, M. T., Cooley, S., Elenbaas, L., & Killen, M. (2018). Young children's inclusion

- decisions in moral and social-conventional group norm contexts. *Journal of Experimental Child Psychology*, 165, 19-36. Doi: 10.1016/j.jecp.2017.05.006
- Rizzo, M.T., & Killen, M. (2017). Theory of mind is related to children's resource allocations in gender stereotypic contexts. *Developmental Psychology*. DOI: 10.1037/dev0000439
- Beißert, H., Mulvey, K.L., & Killen, M. (2017). Children's act evaluation and emotion attribution reasoning concerning different moral transgressions. *Merrill-Palmer Quarterly*. Online.
- Killen, M., & Verkuyten, M.J.M. (2017). The importance of social-cognitive development and the developmental context for group dynamics. *Group Processes and Intergroup Relations*, 20, 707-718. DOI: 10.1177/1368430217711771
- Mulvey, K.L., & Killen, M. (2017). Children's and adolescents' expectations about challenging unfair group norms. *Journal of Youth and Adolescence*, 46, 2241-2253. DOI 10.1007/s10964-017-0671-y
- Elenbaas, L., & Killen, M. (2017). Children's perceptions of social resource inequality. *Journal of Applied Developmental Psychology*, 48, 49-58. doi.org/10.1016/j.appdev.2016.11.006
- Li, L., Rizzo, M.T., Burkholder, A., & Killen, M. (2017). Theory of mind and resource allocation in the context of hidden inequality. *Cognitive Development*, 43, 25-36. doi: 10.1016/j.cogdev.2017.02.001
- Meidenbauer, K.L. Cowell, J., Killen, M., & Decety, J. (2017). A developmental neuroscience study of moral decision-making regarding resource allocation. *Child Development*, doi:10.1111/cdev.12698
- Guerrero, S., Elenbaas, L., Enesco, I., & Killen, M. (2017). Preschoolers' trust in social consensus varies by context: Conventional vs. moral domains. *Anales de Psicología*. Doi: 10.6018/anaalesps.33.1.230831
- Rutland, A., & Killen, M. (2017). Fair resource allocation among children and adolescents: The role of group and developmental processes. *Child Development Perspectives*, 11, 56-62. DOI: 10.1111/cdep.12211
- Killen, M., Rutland, A., & Yip, T. (2016). Discrimination, social exclusion, and intergroup attitudes: Equity and justice in developmental science. *Child Development*, 87, 1317-1336. Doi: 10.1111/cdev.12593.
- Elenbaas, L., Rizzo, M.T., Cooley, S., & Killen, M. (2016). Rectifying or perpetuating resource disparities: Children's responses to social inequalities based on race. *Cognition*, 155, 176-187. doi.org/10.1016/j.cognition.2016.07.002
- Cooley, S., Elenbaas, L., & Killen, M. (2016). Social exclusion based on group membership is a form of prejudice. *Advances in Child Development and Behavior*, 51, 103-129. doi:10.1016/bs.acdb.2016.04.004
- Elenbaas, L., & Killen, M. (2016). Age-related changes in children's associations of economic resources and race. *Frontiers in Psychology*, 7, PMID: 27378981.
- Rizzo, M.T., & Killen, M. (2016). Children's understanding of equity in the context of inequality. *British Journal of Developmental Psychology*, 34, 569-581. Doi.10.1111/bjdp.12150
- Elenbaas, L., & Killen, M. (2016). Children rectify inequalities for disadvantaged groups. *Developmental Psychology*, 52, 1318-1329. doi: 10.1037/dev0000154.
- Elenbaas, L., & Killen, M. (2016). How do young children expect others to address resource inequalities between groups? *Journal of Experimental Child Psychology*, 150, 72-86. Doi:10.1016/j.jecp.2016.05.002
- Rizzo, M. T., Elenbaas, L., Cooley, S., & Killen, M. (2016). Children's recognition of fairness and others' welfare in a resource allocation task: Age related changes. *Developmental Psychology*, 52, 1307-1317. http://dx.doi.org/10.1037/dev0000134

- Sodian, B., Licata, M., Kristen, S., Paulus, M., Killen, M., & Woodward, A. (2016). Understanding of goals, beliefs, and desires predicts morally relevant theory of mind: A longitudinal investigation. *Child Development, 87*, 1221-1232. Doi: 10.1111/cdev.12533
- Killen, M. (2016). Children's values: Universality, conflict, and acquisition. *Social Development, 25*, 565-571. doi: 10.1111/sode.12189
- Noh, J.Y., Elenbaas, L., Park, K.J., Chung, Y.S., & Killen, M. (2016). Opinion versus knowledge: The influence of testimony format on children's judgments in morally relevant contexts. *Early Education and Development*. Doi:10.1080/10409289.2016.1197013
- Mulvey, K.L., & Killen, M. (2016). Keeping quiet just wouldn't be right: Children and adolescents' evaluations of challenges to peer relational and physical aggression. *Journal of Youth and Adolescence, 45*, 1824-1835. Doi 10.1007/s10964-016-0437-y
- Killen, M., Elenbaas, L., & Rutland, A. (2015). Balancing the fair treatment of others while preserving group identity and autonomy. *Human Development, 58*, 253-272. DOI: 10.1159/000444151
- Mulvey, K.L., Rizzo, M. T., & Killen, M. (2015). Challenging gender stereotypes: Theory of mind and peer group dynamics. *Developmental Science, 19*, 999-1010. Doi: 10.1111/desc.12345
- Hitti, A., & Killen, M. (2015). Expectations about ethnic peer group inclusivity: The role of shared interests, group norms, and stereotypes. *Child Development, 86*, 1522-1537. doi: 10.1111/cdev.12393
- Rutland, A., Mulvey, K.L., Hitti, A., Abrams, D., & Killen, M. (2015). When does the in-group like the out-group? Bias among children as a function of group norms. *Psychological Science, 26*, 834-842. DOI: 10.1177/0956797615572758
- Malti, T., Strohmeier, D., & Killen, M. (2015). The impact of on-looking and including bystander behavior on judgments and emotions regarding peer exclusion. *British Journal of Developmental Psychology, 33*, 295-311. DOI:10.1111/bjdp.12090
- Cooley S., & Killen, M. (2015). Children's evaluations of resource allocation in the context of group norms. *Developmental Psychology, 51*, 554-563. doi:10.1037/a0038796
- Rutland, A., & Killen, M. (2015). A developmental science approach to reducing prejudice and social exclusion: Intergroup processes, social-cognitive development, and moral reasoning. *Social Issues and Policy Review, 9*, 121-154. Doi:10.1111/sipr.12012
- Killen, M., & Malti, T. (2015). Moral judgments and emotions in contexts of peer exclusion and victimization. *Advances in Child Development and Behavior, 48*, 249-276. 10.1016/bs.acdb.2014.11.007
- Mulvey, K. L., & Killen, M. (2015). Challenging gender stereotypes: Resistance and exclusion. *Child Development, 86*, 681-694. doi: 10.1111/cdev.12317
- Ruck, M., Park, H., Crystal, D., & Killen, M. (2014). Intergroup contact is related to evaluations of interracial peer exclusion in suburban and urban African American youth. *Journal of Youth and Adolescence, 44*, 1226-1240. doi: 10.1007/s10964-014-0227-3
- Fu, G., Xiao, W. S., Killen, M., & Lee, K. (2014). Moral judgment and its relation to second-order theory of mind. *Developmental Psychology, 50*, 2085-2092. doi:10.1037/a0037077
- Abrams, D., & Killen, M. (2014). Social exclusion of children: Developmental origins of prejudice. *Journal of Social Issues, 70*, 1-11. Doi: 10.1111/josi.12045.
- Mulvey, K.L., Hitti, A., Rutland, A., Abrams, D., & Killen, M. (2014). Context differences in ingroup preferences. *Developmental Psychology, 50*, 1507-1519. Doi: 10.1037/a0035593.
- Mulvey, K.L., Hitti, A., Rutland, A., Abrams, D., & Killen, M. (2014). When do children dislike ingroup members? Resource allocation from individual and group perspectives. *Journal of Social Issues, 70*, 29-46. Doi: 10.1111/josi.12045.
- Brenick, A., & Killen, M. (2014). Moral judgments about Jewish-Arab intergroup exclusion:



- The role of cultural identity and contact. *Developmental Psychology*, 50, 86-99. Doi: 10.1037/a0034702
- Richardson, C., Hitti, A., Mulvey, K.L., & Killen, M. (2014). Social exclusion: The interplay of group goals and individual characteristics. *Journal of Youth and Adolescence*, 43, 1281-1294. Doi: 10.1007/s10964-013-9967-8
- McDonald, K., Malti, T., Killen, M., & Rubin, K. (2014). Best friends' discussions of social dilemmas. *Journal of Youth and Adolescence*, 43, 233-244. 10.1007/s10964-013-9961-1
- Killen, M., & Rizzo, M.T. (2014). Morality, intentionality, and intergroup attitudes. *Behaviour*, 151, 337-359. Doi:10.1163/1568539X-00003132  
[Reprinted in F.B.M. de Waal, P. S. Churchland, T. Pievani, & S. Parmigiani (Eds.), *Evolved morality: The biology and philosophy of human conscience*, 2014, Leiden, The Netherlands: Brill Publishers].
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### **Commentaries, Reports, Magazines, and Newsletters**

- Killen, M., & Mulvey, K. L. (in press). Challenging a dual-process approach to moral reasoning: Adolescents' and adults' evaluations of trolley car situations. Commentary on Dahl et al. Moral reasoning about human welfare in adolescents and adults: Judging conflicts involving sacrificing and saving lives. *Monographs of the Society for Research in Child Development, 83*, xx-xx.
- Killen, M., & Cabrera, N. (2012, June/July). Teaching tolerance: Fathers can help children challenge ethnic and racial stereotypes. *Rebel Magazine, 38-40*.  
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- Killen, M., & Fox, N.A. (2003, Spring). Evaluations of children's reactions to Israeli-Palestinian Sesame Street. *Maryland International, 2*, 12.
- Killen, M. (2003, January). Developmental psychology and the argument for school desegregation. *SRC D Developments, Newsletter for the Society for Research in Child Development, 46*, 1-3.
- Killen, M., & Cords, M. (2002). Prince Kropotkin's ghost. *American Scientist, 90*, 208-210. [Reprinted in German for the German Scientific American]
- Killen, M. (2002). Developmental psychology: What research tells us about gender-based and racially-based exclusion. *Teaching Tolerance Magazine, 22*, 44-49.
- Cords, M., & Killen, M. (February 16, 2001). Children and non-human primates: A shared social heritage. *Chronicle of Higher Education, 47*, 15-16.

### **Book reviews**

- Killen, M. (2016). Morality: Cooperation is fundamental but it is not enough to ensure the fair treatment of others. Essay Book review of "A natural history of human morality" by Michael Tomasello. *Human Development, 59*, 324-337. Doi: 10.1159/000454897
- Kelly, M. C., & Killen, M. (2007). What motivates us to be moral? Review of *Moral motivation through the life span* (Eds., C. P. Edwards & G. Carlo), *American Journal of Psychology* (Ed.: D. Massaro).
- Killen, M. (2004). Race in America: How developmental psychologists can contribute to the conversation. Review of J.L. Graves, *The emperor's new clothes: Biological theories of*

- race at the millennium. *Journal of Applied Developmental Psychology*, 25, 127-132.
- Killen, M. (1989). Moral developmental research after Kohlberg: The next generation. *Contemporary Psychology*, 34, 821-824.
- Killen, M. (1990). Book review of L. Nucci (Ed.), *Moral development and character education: A dialogue*. *Journal of Moral Education*, 19, 139-140.

### Encyclopedia contributions

- Burkholder, A., D'Esterre, A., & Killen, M. (in press). Prosocial reasoning. In M. Bornstein (Ed). *SAGE Encyclopedia of life-span development*. Sage Publishers: Thousand Oaks, CA.
- Elenbaas, L., & Killen, M. (in press). Social inequalities. In M. Bornstein (Ed). *SAGE Encyclopedia of life-span development*. Sage Publishers: Thousand Oaks, CA.
- Rizzo, M., & Killen, M. (in press). Social exclusion. In M. Bornstein (Ed). *SAGE Encyclopedia of life-span development*. Sage Publishers: Thousand Oaks, CA.
- Richardson, C., & Killen, M. (2012). Moral development. *Oxford Bibliographies Online Psychology*. Oxford University Press.
- Hitti, A., Mulvey, K., & Killen, M. (2016). Exclusion in adolescent peer relationships. In R. Levesque (Ed.), *Encyclopedia of adolescence*. NY: Springer Press.
- Jampol, N.S., Richardson, C., & Killen, M. (2009). Social and moral reasoning. In the *International Encyclopedia of Education* (3<sup>rd</sup> edition). Oxford: Elsevier.
- Richardson, C., & Killen, M. (2008). Stereotyping. In D. Narvaez (Ed.), *International Encyclopedia of Moral Education*. Greenwood Publishers.
- Henning, A., & Killen, M. (2008). Tolerance. In D. Narvaez (Ed.), *International Encyclopedia of Moral Education*. Greenwood Publishers.
- Killen, M. (2008). Moral domain theory. In William A. Darity (Editor in Chief), *International Encyclopedia of the Social Sciences*, 2<sup>nd</sup> edition. Farmington Hills, MI: Macmillan Reference USA.
- Killen, M. (2005). Social justice. In C. B. Fisher, & R.M. Lerner (Eds.), *Encyclopedia of applied developmental science* (Vol. 2, pp.1013- 1015). Thousand Oaks, CA: Sage Publications.
- Killen, M. & Edmonds, C. (2005). Prejudice and parenting. In C. B. Fisher, & R.M. Lerner (Eds.), *Encyclopedia of applied developmental science* (Vol. 2, pp. 799-800). Thousand Oaks, CA: Sage Publications.
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- Killen, M. (1992). Justice reasoning and social cognition. In *Encyclopedia of Early Childhood Education* (Vol. 504, pp.226-227). New York: Garland Publishing, Inc.
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## Articles under review or in preparation

- Hitti, A., Elenbaas, L., Noh, J., Rizzo, M.T., Cooley, S., & Killen, M. (2018). *Expectations of same-ethnic peer preferences by Asian-American children and adolescents*. Manuscript under review.
- Noh, J., Jambon, M., Smetana, J.G., & Killen, M. (2018). *Children's evaluations of necessary harm: The role of authority messages and relationships status*. Manuscript under review.
- Noh, J., D'Esterre, A., & Killen, M. (2018). *Effort or outcome? Children's meritorious decisions*. Manuscript under review.
- Elenbaas, L., & Killen, M. (2018). *Children's wealth stereotypes predict resource allocation to high-wealth peers*. Manuscript under review.
- Rizzo, M.T., Li, L., Burkholder, A., & Killen, M. (2017). *Lying, negligence, or lack of knowledge? The case of the claimant in a hidden inequality context*. Manuscript under review.
- McGuire, L., Elenbaas, L., Killen, M., & Rutland, A. (2017). *Parity is not always preferable: A developmental shift in understanding of peer group norms related to inequality*. Manuscript under review.
- Hitti, A., Glidden, J., Malti, M., & Killen, M. (2017). *Ethnic bias in attributions of emotions to excluders: The role of peer group norms and age*. Manuscript under review.
- Cooley, S., Burkholder, A., & Killen, M. (2018). *Social inclusion and exclusion in same-race and interracial peer encounters*. Manuscript under review.
- D'Esterre, A., Rizzo, M.T., & Killen, M. (2018). *Children's ability to detect unintentional and intentional falsehoods: The role of theory of mind*. Manuscript revise and resubmit.

## SCHOLARLY ACTIVITIES

- 2018- Editorial board member, *Developmental Psychology*
- 2017- Invited member, College of Reviewers, *National Science Foundation/ Developmental Sciences* (D. Moore, Program Officer).
- 2017-2020 Editorial board member, *Child Development Perspectives*.
- 2016-2017 Co-Chair, Review panel (Moral development), *Society for Research in Child Development Biennial Meeting*.
- 2017- Editorial board member, *Child Development*.
- 2015- Member, Publications Committee, Governing Council, *Society for Research in Child Development*.
- 2014 Invited Speaker for Parenting Series Film Project, ACT Leadership Seminar, *American Psychological Association*, Raising Safe Kids Program, Public Interest Directorate, Washington, D.C., May 2-3, 2014. This film project is offically part of the U.S. Department of Health and Human Services/Administration for Children and Families, Compendium of Parenting Interventions.
- 2014 Co-Chair, Workshop on Equity and Justice in Developmental Sciences: Building Cohesion and Synergy in the Field, Funded by the *Society for Research in Child Development Governing Council*, *The Spencer Foundation*, and the *Society for the Psychological Study of Social Issues*. Chicago, Il, April 24-26, 2014.
- .2013- Invited member, College of Reviewers, *National Science Foundation/ Developmental and Learning Sciences* (L. Namy, Program Officer).
- 2012 Member, Division of Scientific Review, *NIH/National Institute of Child Health and Human Development (NICHD)* review panel for the Premier Training Program applications (T32), Washington, D.C., November 15 -16, 2012.

- 2007-2011 Elected Member, Governing Council, *Society for Research in Child Development* (SRCD).
- 2011-2013 Founder and Inaugural Chair, Equity and Justice Committee, *Society for Research in Child Development* (new committee, approved 2011 by the Governing Council of SRCD based on Task Force on Diversity recommendation)
- 2010-2011 Chair, Task Force on Diversity, SRCD Governing council
- 2010 Invited by the policy office of the *Society for Research in Child Development* to present a poster at the *Coalition for National Science Funding* (CNSF) on Capitol Hill meeting with senators and congressional staff on social science research funded projects (April 14, 2010, Washington, D.C.)
- 2007- 2013 Associate Editor, *Child Development* (re-appointed; 6 year term)
- 2001-2006 Associate Editor, *Human Development*
- 1996-2002 Associate Editor, *Early Education and Development*
- 2009- Editorial board member, *Journal of Social Issues*
- 2001- 2005 Editorial board member, *Developmental Psychology*
- 2000- Editorial board member, *Social Development*
- 1999-2009 Editorial board member, *Merrill-Palmer Quarterly*
- 1998- Editorial board member, *Child Development*
- 2002-2008 Editorial board member, *Journal of Applied Developmental Psychology*
- 2003- Editorial board member, *British Journal of Developmental Psychology*
- 2009-2010 Elected Member, Division 7 Executive Committee, American Psychological Association (APA)
- 2009-2010 Chair, APA Fellows Committee, Division 7 (Developmental)
- 2008-2013 Chair, SRCD Outstanding Dissertation Awards Committee (3 terms)
- 2006 Assisted with two Amicus Briefs filed to the *U.S. Supreme Court* on school desegregation. No. 05-908, 05-915. Seattle School District no.1 v. Jefferson Board of Education. APA, Legal Counsel Office, Harvard Civil Rights Project.
- 2006 Invited by the policy office of the *Society for Research in Child Development* professional organization to present a poster to the *Coalition for National Science Funding* (CNSF) on Capitol Hill for a meeting with senators and congressional staff on social science research funded projects (June 7, 2006, Washington, D.C.)
- 1989-2015 Program review panel member for the biennial meetings of the *Society for Research in Child Development* (Peer Relationships, 2015; Childhood Social Processes, 2013, Peer groups, 2011; Peer Groups, 2009; Parenting, 2007; Peer Relationships, 2005; Peers and Social Behavior, 2003; Parenting: 2001; Social Development: 1999; Children at Risk: 1997; Social Cognition, 1989).
- 2008-2009 Panel reviewer, *Society for Research in Adolescence*
- 2008-2009 Chair, SRCD Dissertation Funding Grants Awards Committee
- 2008-2009 Member, APA Division 7 Fellows Committee, Elected member
- 2006 Invited participant, Roundtable on Project Implicit, Sponsored by Richard Cohen, President, *Southern Poverty Law Center*, Washington, D.C.
- 1999-present Ad-hoc Grant Reviewer, Developmental and Learning Sciences, *National Science Foundation*.
- 2006 Ad-hoc Grant Reviewer, Israel Science Foundation.
- 2004 Invited participant, Understanding the Roots of Tolerance and Prejudice in Children, Sponsored by Ruby Takanishi, *Foundation for Child Development*, at the International Center for Tolerance Education, New York, New York.
- 2003- Member, DOTDEP (Directors of Training in Developmental Programs), APA.
- 2001-2003 Regular panel member, Developmental and Learning Sciences, *National Science Foundation* (NSF). 2000-2002, 2002- 2004



- 2004-2005 American Psychological Association (APA), Fellows Committee, Elected Chair (Division 7), Elected to the Executive Committee of Division 7.
- 2003 APA Fellows Committee, Elected Member (Division 7).
- 2002 APA Dissertation Awards Committee, Chair (Division 7).
- 2003 APA Distinguished Contributions to Psychology Awards Committee, Member (Division 7).
- 1991-2002 Member, Board of Directors, *Jean Piaget Society: Society for the Study of Knowledge and Development* (elected for three terms).
- 2000-2002 Expert Witness, *Office of the Attorney General*, The Commonwealth of Massachusetts for Richard Cole, Senior Council for Civil Rights and Civil Liberties, Assistant Attorney General. School desegregation case: *Comfort v. Lynn School Committee v. Commonwealth of Massachusetts*, Civil Action No. 99-cv-11811NG.
- 2001-2002 Program review panel member for *Society for Research on Adolescence*.
- 2002 Ad-Hoc Grant Reviewer, AAAS.
- 1999-2001 Ad-Hoc Grant Reviewer, *W.T. Grant Foundation*.
- 1998 Panel member, *National Science Foundation (NSF)*, Professional Opportunities for Women in Research and Education (POWRE), April 8-10th.
- 1996 Ad-Hoc Grant Reviewer, *National Science Foundation*, Phase I SBIR Program.
- 1995 Co-organizer of the 1995 Annual Symposium of the *Jean Piaget Society: Study for the Study of Knowledge and Development* conference entitled "Piaget, Evolution, and Development" (with Jonas Langer).
- 1993,2002 Ad-Hoc Grant Reviewer, *Social Science and Humanities Research Council of Canada*.
- 1999 Program review panel member for annual meeting of the *American Psychological Association* (Division 37, Child Youth, and Family Services).
- 1990-1997 Program review panel for the annual meeting of the *American Educational Research Association*, Division C, SIG Moral Education (1990, 1991,1997).
- 2003- Member, *Society for the Psychological Study of Social Issues* (Div. 9, APA).
- 1995- Member, *International Society for the Study of Behavioral Development*
- 1994- Member, *Association for Psychological Science*
- 1985- Member, *American Educational Research Association* (MDE-SIG)
- 1980- Member, *Society for Research in Child Development*
- 1985-present Ad-Hoc manuscript reviewer for over 20 journals in the areas of developmental psychology, social psychology, cognitive psychology, experimental psychology, educational psychology, and education.
- 1985-present Book Publisher Consultant (over 20 publishers): *Academic Press, Cambridge University Press, Guildford Press, John Wiley & Sons, Lawrence Erlbaum & Associates, Oxford University Press, Plenum Publishers, The University of Chicago Press, Sage Publishers, Psychology Press, Massachusetts Institute of Technology Press*.

## OTHER PROFESSIONAL ACTIVITIES

- 2016- 2017 Member, Brain Trust for Education Initiatives, National Museum of African American History and Culture, Washington, D.C.
- 2014-2016 Member, Scientific Advisory Board and Consultant, *All Together Now: Erasing Racism*. Director, Priscilla Brice, Sydney, Australia.

- 2014, 2015 Invited speaker for an education workshop at the Smithsonian National Museum of African American History and Culture, “Children and Diversity,” June 18, 2014, July 14, 2015, July 11, 2017, Washington, D.C.
- 2014 Keynote Speaker for a Town Hall presentation for the University of Maryland Montgomery County School District (MCPS) Early Childhood Education Professional Development School Network, a partnership between MCPS and the University of Maryland, on February 20, 2014.
- 2014 Invited Speaker, Psychology Undergraduate Club, Video Q & A on “Social Exclusion and Developmental Research on Prejudice in Childhood” (Organizer: Merve Armağan), Istanbul Şehir University, Istanbul, Turkey
- 2011-2013 Consultant for *CNN AC360* for a show that aired April 2 – 8<sup>th</sup>, 2012, entitled “Kids on Race: The Hidden Picture.” Commissioned by Anderson Cooper to conduct a study on children’s interracial attitudes ( $N = 145$ , 6 and 13 year olds); the show’s sole focus was the execution and results of the study with on-air interviews with Anderson Cooper and Soledad O’Brien. Producer: Charlie Moore; Senior Producer: Kerry Rubin, CNN America, Inc., One Time Warner Center, New York City. Won an Emmy Award for *Outstanding News Discussion and Analysis*, October 1, 2013
- 2013 Consultant, *American Psychological Association, Raising Safe Kids Program*, Public Interest Directorate, Violence Prevention Office (Director, Julia da Silva). Created webinars and video presentations on the topic of the promotion of justice, tolerance, and fairness in children’s lives.
- 2012; 2014 Invited Keynote Speaker for two Lectures and Town Hall Meetings on “Children and Diversity.” *Olentangy Local School District*, Delaware, Ohio, Organized by Todd Corley, Chair of the Diversity Committee for Olentangy School District. Delaware, Ohio, October 2012, and October, 2014.
- 2009-2011 Consultant, *Southern Poverty Law Center*, Montgomery, Alabama. Designed and created the *Teacher Perceptions Tool* (copyrighted), which is an online intergroup bias awareness tool for measuring teachers’ racial sensitivity awareness (with J. Lee-Kim) for the *Teaching Diverse Students Initiative*, Project Directors: Dr. Willis Hawley and Maureen Costello.
- 2010 Annual Lecture and Seminar for Teachers (Inclusion and Exclusion in Children’s Lives) sponsored by the College of Arts and Humanities, University of Maryland, March, 2010.
- 2010 Keynote address to the Elementary School Leadership Council for Montgomery County Public Schools, Maryland, May, 2010.
- 2008, 2009 Mentor, *American Psychological Association (APA)*, Summer Science Fellows (SSF). Supervisor of 3 undergraduate psychology students awarded fellowships to spend the summer learning research, theory, and methodology.
- 2008 Invited by the *U.K. Good Childhood Inquiry Panel* (J. Dunn, Chair) to present to the panel on children’s values for a government commissioned report supervised by the Commissioner for Children of England, London, U.K.
- 2006 Consultant, *Southern Poverty Law Center*, Montgomery, Alabama. Project designed to promote discussions about race and ethnicity with children and adolescents in the public schools.
- 2006 Consultant, *State of the Art*, Washington, D.C.. Assisted with a project to create curricula for parents to address issues of prejudice, stereotypes, and discrimination.
- 2005-present Member, Expert Advisory Panel for the new *National Children’s Museum*, National Mall, Washington, D.C.

- 2002-2008 Consultant, *United States Government Federal Mediation and Conciliation Service*, Youth Initiative. Assisted with the creation and development of a peer conflict resolution internet program (*Cool School: Where Peace Rules*) for U.S. elementary school classrooms. Distributed by Rational Games, Inc., President: Mark Young.
- 2005 Consultant, *Sesame Workshop*. Assistance with the development of Planet Thingy, a new show for Sesame Street Workshop, designed to encourage children's positive social development.
- 1998-2007 Consultant Team Member (Professors Nathan Fox, Melanie Killen and Lewis Leavitt), Summative Evaluation of the Program Rechov Sum Sum/Shara'a SimSim, produced by *Sesame Street Workshop* in collaboration with Israeli Educational Television and Al Quds Educational Television (Coordinator: Dr. Charlotte Cole). A pre-test- and post-test evaluation of an educational children's television aired in the Mid-East, and aimed at promoting mutual respect and tolerance.
- 1998-1999 Consultant, Fair Housing Curriculum Project. Part of a 5-week unit on Equal Opportunity for 10<sup>th</sup> graders in *Montgomery County Public Schools* (MCPS) sponsored by MCPS, StreetLaw, Inc., Fannie Mae, and the Human Relations and Fair Housing Commissions of Montgomery County. Assistance with the designing of the curriculum, the development of a pre-test, post-test assessment, and the preparation of a teacher-training workshop for teachers at 23 High Schools in Montgomery County.
- 1992 Consultant, *Harvard Public School of Health*, Project on the Moral Antecedents of Delinquency. P.I.: Felton Earls.

## RESEARCH PRESENTATIONS

### Invited International Presentations

- Killen, M. (2018, July). *How to reduce prejudice: Developmental science has some answers*. Invited talk at the Department of Psychology, University of Kent, Canterbury, U.K.
- Killen, M. (2018, July). *The origins of morality: Developing a society of equals*. Invited talk at Moral Values workshop at the Hebrew University of Jerusalem (Organizers: Ariel Knafo-Noam and Dana Vertsberger). Jerusalem, Israel.
- Killen, M. (2017, June). *Challenging and resisting inequalities in childhood and adolescence*. Invited talk to the symposium in honor of Prof. Marlis Buchmann, "Social Inequality, Life Course Transitions, and Adolescent Social-emotional and Productive Development" (Organized by Tina Malti), Marbach Castle, Zürich, Switzerland (unable to attend).
- Killen, M. (2016, May). Invited commentator for symposium to discuss Michael Tomasello's book "A natural history of human morality" (Organized by Harvard University Press), Marbach Castle, Zürich, Switzerland.
- Killen, M. (2016, March). *Morality and theory of mind*. Invited talk to the Department of Psychology, Concordia University, Montreal, Quebec, Canada.
- Killen, M. (2015, December). Social exclusion and social inequalities. Invited talk to the University of Toronto, Ontario, Canada.
- Killen, M. (2014, September). *Intergroup attitudes: Prosocial helping, social exclusion, and group dynamics*. Invited Symposium, British Psychological Society: Developmental Section. Amsterdam, The Netherlands.
- Killen, M. (2014, September). *Intergroup relationships and ethnic social exclusion: When do*

- individuals include the out-group?* Invited talk to ERCOMER colloquia series at Utrecht University, Utrecht, The Netherlands.
- Killen, M. (2014). Keynote Invited Speaker, *British Academy for the Humanities and Social Sciences*, Workshop on Equity and Justice, Early Career Networking Event, Goldsmiths, University of London, U.K.
- Killen, M. (2014, September). *Children and diversity: Pathways for social inclusion and exclusion*. Invited Keynote to the British Psychological Society – Developmental Section on Growing Up with Diversity. Canterbury, U.K.
- Killen, M. (2014, May). *Morality, social exclusion, and intergroup attitudes*. Invited Keynote Speaker for the British Academy of Humanities and Social Sciences, Equity and Justice Workshop, Goldsmiths, University of London, U.K.
- Killen, M. (2013, November). *Morality, intentionality, and intergroup attitudes*. Invited talk to the Department of Psychology, Ludwig Maximilians Universität, University of Munich, Germany.
- Killen, M. (2013, March). *Social exclusion and inclusion in children and adolescents*. Plenary speaker, Obstacles and Catalysts of Peaceful Behavior (Organizers: Peter Verbeek & Doug Fry), Lorentz Center, University of Leiden. Leiden, The Netherlands.
- Killen, M. (2012, November). *Social exclusion and moral judgment: The role of school environments*. Invited keynote talk at the *Building Bridges to Education: Fostering Intercultural Education* conference sponsored by the International Association of University Presidents, University of Applied Sciences of Upper Austria (Organizer: Dagmar Strohmeier), Linz, Austria.
- Killen, M. (2012, November). *Morality, intentionality, and intergroup relationships*. Invited talk to the Department of Psychology, University of Vienna, Austria.
- Killen, M. (2012, June). *Morality and intergroup relationships*. Invited keynote talk at the “The evolution of morality: The biology and philosophy of human conscience” (Organized by Frans de Waal, Telmo Pievani, & Stefano Parmigiani) international workshop, sponsored the Ettore Majorana Foundation and Centre for Scientific Culture, June 17-22, 2012, Erice, Sicily, Italy.
- Killen, M. (2012, April). *Social exclusion and moral development*. Invited talk presented to the Faculty of Education, University of Cambridge, Cambridge, U.K.
- Killen, M. (2011). *When is fairness applied to the outgroup?: Attributions of intentions and evaluations of exclusion*. In M. Killen (Organizer), Invited symposium entitled: When, why, and how “group identity” becomes ingroup bias: The role of social cognition, social identity, and morality. Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Killen, M. (2010, July). *Explicit and implicit measures of intergroup attitudes and morality in childhood and adolescence*. Invited keynote speaker at the European Association of Social Psychology workshop entitled: “Developmental Perspectives on Subtle and Explicit Intergroup Prejudice: Advances in Theory, Measurement, and Intervention.” Lisbon University Institute (ISCTE-IUL), Centre for Social Research and Intervention (CIS), (A. Feddes, Organizer). Lisbon, Portugal.
- Killen, M. (2010, July). *The development of prejudice, exclusion, and fairness: Coordination of different orientations*. Paper presented to Social Psychology Seminar series, University of Lisbon, ISCTE-IUL) (M. Monteiro, Host). Lisbon, Portugal.
- Killen, M. (2010, June). *The origins of morality: Emergence, origins, and intentionality*. Invited seminar talk at the Evolutionary Anthropology Max Planck Institute (M. Tomasello, Director). Leipzig, Germany.
- Killen, M. (2010, June). *The development of intergroup attitudes: Morality and prejudice in*

- childhood and adolescence*. Invited keynote speaker at the Discrimination and Tolerance Conference, DSG, University of Jena (A. Beelmann, Organizer). Jena, Germany.
- Killen, M., (2009, May). *Social reasoning about exclusion*. Invited speaker at the Jacobs Center for Productive Youth Development, University of Zurich (T. Malti, Organizer), Zurich, Switzerland.
- Killen, M. (2008, March 11). *Morality and responsibility*. Invited speaker at the Well Being of Children series (J. Dunn, Organizer), jointly organized by the Centre for Economic Performance and The Children's Society, London School of Economics, United Kingdom.
- Killen, M., & Fox, N.A. (2007, May). *Developmental science and social neuroscience: Integrative approaches*. In S. Bunge (Organizer), Invited Symposium, *Social Rules and Neuroscience*, Annual Meeting of the Jean Piaget Society: Society for the Study of Knowledge and Development, Amsterdam, The Netherlands.
- Killen, M. (2006, July). *Morality in the context of intergroup relationships: Exclusion and attributions of intent in intergroup peer contexts*. Invited paper presentation at the European Association of Experimental Social Psychology (EAESP) sponsored workshop, *Social Developmental Perspectives on Intergroup Inclusion and Exclusion* (Organizers: D. Abrams & A. Rutland). University of Canterbury- Kent, U.K.
- Killen, M. (2004, November). *Explicit and implicit judgments: Morality in the context of intergroup relationships*. Invited paper presentation to the Department of Psychology, Universidad Autónoma de Madrid (I. Enesco, Organizer), Campus Cantoblanco, Madrid, Spain.
- Killen, M. (2004, November). *Children's and adolescents' intergroup biases and judgments in social contexts*. Invited talk to the International Graduate College, German Research Council, University of Jena (P. Noack, Organizer), Germany.
- Killen, M. (2004, June). *Children's and adolescents' intergroup biases in the context of peer relationships*. In M. Killen (Organizer), *Social justice and social exclusion*. Invited paper at the Annual Symposium of the Jean Piaget Society: Society for the Study of Knowledge and Development. Toronto, Canada.
- Killen, M. (1998, November). *Heterogeneity in social cognition and culture*. In A. Schölmerich (Chair), *Theories of individual development: Demarcating and integrating metaperspectives*. Symposium sponsored by the German Institute for International Education Research (DIPF) conducted at the Stiftung Leucorea, Lutherstadt Wittenberg, Germany.
- Killen, M. (1998, June). *Facilitating and negotiating: How adults foster morality and autonomy*. Institute of Philosophy and History of Education, University of Nijmegen, The Netherlands. Invited keynote speaker at the Conference on Moral Education, Nijmegen, The Netherlands.
- Killen, M. (1996, August). *Integrating theory and moral research*. In M. Killen (Chair), *Morality, autonomy, and society*. Invited symposium conducted at the 14th biennial meeting of the International Society for the Study of Behavioral Development, Quebec City, Canada.
- Killen, M., & Smetana, J.G. (1992, May). *Moral obligations and interpersonal relationships*. In M. Keller (Chair), *Social and moral development*. Symposium conducted at the 22nd annual Symposium of the Jean Piaget Society, Montreal, Canada.

### **International Conference Presentations**

- Rizzo, M.T., Vanderbilt, Kimberly, & Killen, M. (2018, July). *How children's perspective relates to their evaluations of merit-based and gender-based inequalities*. International Society for Behavioral Development, Gold Coast, Australia.
- Killen, M., Elenbaas, L., & Rizzo, M.T. (2016, July). Mental state knowledge and intergroup competence are necessary for fair allocation of resources. In A. Dahl (Symposium Organizer), *Morality, group norms, and interpersonal relationships*. Paper to be presented at the *International Society for the Study of Behavioral Development*, Vilnius, Lithuania.
- Cooley, S., & Killen, M. (2014, September). Intergroup social exclusion in childhood and adolescence: Role of group identity and intergroup contact. In J. Sierksma (Panel Organizer), *Intergroup processes in children*. Paper presented at annual conference of the *British Psychological Society- Developmental Section*, Amsterdam, Netherlands.
- Elenbaas, L., & Killen, M. (2014, July). *Informant testimony and social reasoning about object labeling and peer encounters in early childhood*. Poster presented at the International Society on Infant Studies Biennial Meeting, Berlin, Germany.
- Brenick, A., & Killen, M. (2012, March). Peer, parent, and community attitudes and Jewish-American adolescents' Evaluations of Arab-Jewish intergroup exclusion. In A. Brenick (Organizer), *Parental influence on adolescents' intergroup attitudes and relationships*. Paper presented at the Society for Research on Adolescence, Vancouver, Canada.
- Cooley, S., Killen, M., & Ruck, M. (2012, March). How cross-race friendships matter: Evaluations of exclusion and the use of stereotype attributions. In R. Smith (Organizer), *Diversity in the company they keep: Cross-race/ethnicity peer relationships in adolescence*. Paper presented at the Society for Research on Adolescence, Vancouver, Canada.
- Cooley, S., Mulvey, K. L., Hitti, A., Abrams, D., Rutland, A., & Killen, M. (2012). *When is ingroup preference not prejudice? Adolescents' evaluations of social groups*. Poster presented at the Society for Research on Adolescence, Vancouver, Canada.
- Hitti, A., Mulvey, K. L., Cooley, S., Rutland, A., Abrams, D., Elenbaas, L., et al. (2012). *Loyalty to the group or doing your own thing? Adolescents' understanding of group dynamics*. Poster presented at the Society for Research on Adolescence, Vancouver, Canada.
- Killen, M. (2012, March). Challenging group identity preference: When equality trumps ingroup bias. In M. Villalobos (Organizer), *Swimming against the tide: When adolescents challenge family and peer norms*. Paper presented at the Society for Research on Adolescence, Vancouver, Canada.
- Mulvey, K. L., Hitti, A., Cooley, S., Abrams, D., Rutland, A., Ott, J., et al. (2012). *Adolescents' ingroup bias: Gender and status differences in adolescents' preference for the ingroup*. Poster presented at the Society for Research on Adolescence, Vancouver, Canada.
- Killen, M., Mulvey, K.L., Hitti, A., & Cooley, S. (2011). *Social exclusion, intentionality, and morality*. Paper presented at the European Conference on Developmental Psychology, Bergen, Norway.
- Brenick, A., Killen, M., McGrath, K., & Wei, E. (2011). *The influence of adolescent cultural group identity and intergroup contact on evaluations of Jewish and Arab intergroup friendship*. Poster presented at the Biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Brenick, A., Killen, M., Wei, E., & McGrath, K. (2011). *Jewish-American adolescents' ingroup attitudes about the outgroup and their evaluations of Arab-Jewish intergroup relationships*. Poster presented at the Biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Hitti, A., Mulvey, K., & Killen, M. (2011, April). The interplay of cognition and emotion in children's social judgments about exclusion from peer groups. In D. Strohmeier (Organizer), *The Importance of Relationship Contexts for Moral Emotions and*

- Judgements Activated in Social Exclusion and Bullying Situations*. Paper presented at the Biennial Meeting of the Society for Research in Child Development. Montreal, Canada.
- Hitti, A., Mulvey, K., Killen, M., Abrams, D., Rutland, A., & Mann, A. (2011). *How moral and social-conventional group norms bear on children's in-group biases*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- McDonald, K., Malti, T., Killen, M., & K. (2011, April). Best friends' discussions of moral issues. In C. McDonald & M. Benish-Weisman (Organizers), *Peer relationships and moral reasoning, values, and behavior*. Paper presented at the Biennial meeting of the Society for Research in Child Development. Montreal, Canada.
- Mulvey, K., Hitti, A., Heilweil, N., Killen, M., Rutland, A., & Abrams, D. (2011). *The group wouldn't like him, but I would: Children's evaluations of deviant members from their own and the group's perspective*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Mulvey, K., Hitti, A., Killen, M., Rutland, A., & Abrams, D. (2011, April). Social reasoning about exclusion and group dynamics. In A. Rutland & H. Tenenbaum (Organizers), *Is it OK to socially exclude or include? The development of reasoning about and understanding of social exclusion and inclusion*. Paper presented at the Biennial Meeting of the Society for Research in Child Development. Montreal, Canada.
- Park, Y., Killen, M., & Bornstein, M. H. (2011). *Children's and adolescents' differentiation of social transgressions*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Richardson, C., Mulvey, K., Killen, M., & Woodward, A. (2011, April). The accidental transgressor: Morally relevant theory of mind. In K. Lagattuta (Organizer), *Theory of mind and morality: Children's Reasoning about intentions, emotions, decisions, and blame*. Paper presented at the Biennial Meeting of Society for Research in Child Development. Montreal, Canada.
- Richardson, C., Proctorstein, J., Retterer, C., & Killen, M. (2011). *Acceptability of exclusion: The role of group goals and target characteristics*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Killen, M., Kelly, M., Richardson, C., & Jampol, N. (2008, June). *Morality and intergroup bias in adolescents*. In S. Sinno (Organizer), Adolescent intergroup social cognition. Annual Symposium of the Jean Piaget Society: Society for the Study of Knowledge and Development, Quebec City, Canada.
- Kelly, M., & Killen, M. (2008). *Adolescent bias and fairness judgments*. Annual Symposium of the Jean Piaget Society: Society for the Study of Knowledge and Development, Quebec City, Canada.
- Killen, M. (2007, May). *Intergroup contact and social exclusion*. In L. Cameron (Organizer), Paper symposium, Intergroup Contact, Annual Meeting of the Jean Piaget Society: Society for the Study of Knowledge and Development, Amsterdam, The Netherlands.
- Guerrero, S., Killen, M., McGlothlin, H., & González, C. (July, 2005). *An implicit measure of intergroup attitudes*. 9<sup>th</sup> European International Congress of Psychology. Granada, Spain.
- Killen, M., Fox, N. A., & Leavitt, L. (2004, June). *Stereotypes and conflict resolution in the Mid-East: Young children's social concepts as a function of exposure to a media intervention*. In (Organizer: E. Nisbet) symposium at the Annual Meeting of the Jean Piaget Society: Society for the Study of Knowledge and Development. Toronto, Canada.
- Killen, M. (2004, June). Intergroup relationships, morality, and culture. In (I. Enesco, Organizer), *Culture, exclusion, and social knowledge*, Symposium at the Annual Meeting

- of the Jean Piaget Society: Society for the Study of Knowledge and Development.  
Toronto, Canada.
- Watanabe, H., Crystal, D., & Killen, M. (2000, July). *Children's and adolescents' evaluations of peer group inclusion and exclusion in Japan and the United States*. Poster presented at the International Society for the Study of Behavioral Development, Beijing, China.
- Killen, M., Pisacane, K., Kim, J., & Ardila-Rey, A. (2000, June). *To include or to exclude? Young children's evaluations of exclusion in peer group contexts*. Poster presented at the Thirtieth Annual Symposium of the Jean Piaget Society, Montreal, Canada.
- Killen, M., & Ardila-Rey, A. (1998, June). Colombian children's evaluations of methods of conflict resolution in the school setting. In C. Pitrowski (Chair), *Children who have witnessed conflict and violence*. Poster workshop presented at the meeting of the International Society for the Study of Behavioral Development, Berne, Switzerland.
- Killen, M. (1992, April). *Aspects of moral development*. Discussant for paper panel session at the 22nd annual Symposium of the Jean Piaget Society, Montreal, Canada.
- Killen, M. (1988, September). *Group structure and conflict in preschool social exchanges*. Paper presented at the annual Conference of the British Psychological Society, Developmental Psychology Section, Coleg Harlech, Wales.
- Killen, M. (1985, April). *Children's coordinations of moral, personal and social concepts*. Paper presented at the biennial meeting of Society for Research in Child Development, Toronto, Ontario.
- Damon, W., & Killen, M. (1981, January). *Peer interaction and the process of change in children's moral reasoning*. Paper presented at the annual meeting of the American Association for the Advancement of Science, Toronto, Ontario.

### **Invited National Presentations**

- Killen, M. (2018, February). *How to reduce prejudice: Developmental psychology has some answers*. Invited talk at the Center for Mind and Brain, University of California, Davis. Davis, California.
- Killen, M. (2017, October). *Resource allocation and social exclusion in intergroup peer contexts*. Invited talk, Duke University, Durham, NC.
- Killen, M. (2017, February). *The origins of prejudice*. Invited speaker, campus-wide public symposium, "Diversity Science," Washington University, April 28, 2017
- Killen, M. (2017, March). *Social exclusion based on intergroup categories is a form of prejudice*. Invited talk to Franklin & Marshall College, Lancaster, PA.
- Killen, M. (2016, September). *Implicit racial bias and the role of intergroup contact for reducing prejudice*. Invited presentation to the Child Development and Behavior Branch of the National Institute of Child Health and Human Development. Rockville, MD.
- Killen, M. (2016, April). *Moral education: Equity and justice in school contexts*. Invited keynote speaker for the American Education Research Association Moral Special Interest Group (SIG). Washington, D.C.
- Killen, M. (2016, March). *Morality in adolescence: Inclusion and exclusion*. Invited keynote speaker for the Society for Research in Adolescence Pre-conference on Moral Development, Baltimore, MD.
- Killen, M. (2015, March). *Morality: Origins, context, and development*. Invited master lecture presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Killen, M. (2015, March). *Getting out the message: Media-research collaborations*. Invited



- roundtable conversation with CNN AC360 Associate Producer Kerry Rubin and author Ashley Merryman presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Killen, M. (2014, September). *How Frans de Waal changed the field: The origins and development of morality*. Festschrift in honor of Frans B.M. de Waal. Emory University.
- Killen, M. (2014, March). *Morality, intentionality, and intergroup attitudes*. UMass/Amherst, Amherst, MA.
- Killen, M. (2014, April). *Promoting equity, tolerance, and justice in childhood*. Invited Lecture for the 2014 Richard B. Lippin Lecture in Ethics, Rock Ethics Institute, Pennsylvania State University, College Station, PA.
- Killen, M. (2013, November). *Morality, intentionality, and intergroup relationships*. Lehigh University. Bethlehem, PA.
- Killen, M. (2013, February). *Gender, race, and ethnicity: Social exclusion and intergroup attitudes in development*. Bank Street College, New York City.
- Killen, M. (2013, February). *Gender exclusion: Social interactions and intergroup attitudes in development*. Arizona State University, Tempe, AZ.
- Killen, M. (2013, February). *Social exclusion: Morality, prejudice, and group identity*. Social and I/O Psychology Colloquia series. University of Maryland.
- Killen, M. (2012, September). *Morality, theory of mind, and intergroup relationships*. George Mason University.
- Killen, M. (2012, February). *Morality, intentionality, and theory of mind*. Yale University. New Haven, CT.
- Killen, M. (2011, December). *Social exclusion and social justice*. Fordham University, New York City.
- Killen, M. (2011, April). *Morality and theory of mind*. University of Chicago. Chicago, IL.
- Killen, M. (2011, February). *Social exclusion and the origins of prejudice*. Georgetown University. Washington, D.C.
- Killen, M. (2010, November). *Morality and intergroup attitudes: Developmental origins of prejudice*. University of California, Berkeley, Institute of Human Development, Berkeley, CA.
- Killen, M. (2010, October). *The origins of prejudice and stereotyping*. Invited speaker, 4th Annual Goldstein Lecture on Prejudice and Prejudice Reduction, Rider University, Lawrenceville, NJ.
- Killen, M. (2010, April). *Exclusion, group dynamics and morality*. Invited speaker, Center for Research on Families, University of Massachusetts, Amherst (Host, L. Tropp). Amherst, Massachusetts.
- Horn, S., Sinno, S., & Killen, M. (2008, April). Social reasoning about gender stereotypes and discrimination in multiple contexts. In R. Bigler & M. Killen (Organizers), *Gender Bias, Discrimination and Stereotypes*. Invited symposium presented at the Biennial Gender Development Conference, San Francisco, CA.
- Killen, M., (2008, April). *Morality, intergroup attitudes, and the emergence of social justice*. Kenan Institute for Ethics Workshop, *Nature and Nurture of Morality* (Organizers: P. Costanzo & S. Shanahan), Duke University, Durham, NC.
- Killen, M. (2007, February). *Explicit judgments and intergroup bias: Children's reasoning about exclusion and attributions of intentions*. Allen L. Edwards Invited Lectureship in Psychology, University of Washington, Seattle.
- Killen, M. (2006, March). *Explicit judgments and implicit attitudes: Reasoning about exclusion*. Paper presented at the Department of Psychology, University of Rochester, Rochester, NY.

- Killen, M. (2005, December). *Social biases and moral reasoning: Competing forms of knowledge*. Paper presented at the Department of Psychology, University of Maryland, Baltimore County, Baltimore, MD.
- Fox, N.A., Killen, M., Brenick, A., Lee-Kim, J., & Leavitt, L. (2005, November). *Sesame Stories: The impact study*. Paper presented at Sesame Workshop, New York City.
- Killen, M. (2005, October). *Children's and adolescents' reasoning about exclusion*. Paper presented at the Department of Psychology, Temple University, Philadelphia, PA.
- Killen, M. (2005, March). *Explicit judgments and implicit biases: Developmental findings*. Paper presented to the Department of Psychology (Samuel Gaertner, Host), University of Delaware, Wilmington, DE.
- Killen, M. (2004, November). *The social developmental benefits of heterogeneous school environments*. Paper presented at the Roundtable on "Positive Outcomes of Interracial Classrooms" sponsored by the Harvard Civil Rights Project (Dr. Gary Orfield) and the Southern Poverty Law Center (Director: Richard Cohen), Cambridge, MA.
- Killen, M. (2004, November). *Children's and adolescents' intergroup biases in peer contexts*. Paper presented to the Social and Cognitive Development Research Group, Department of Psychology, Harvard University, Cambridge, MA.
- Killen, M. (2004, October). Social perspectives on desegregation. *OPEN Society: Building Blocks for Inclusive Communities*. Invited plenary panel speaker, with Richard Cole (Senior Counsel, Civil Rights Division, Attorney General Office, Commonwealth of Massachusetts) & Gary Orfield (Harvard University). Cherry Hill, NJ.
- Killen, M. (2004, February). Children's intergroup biases. *Nags Head conference on Children and Race: Development, Cognition, Affect, and Stereotypes* (B. Corenblum, Organizer), Boca Raton, Florida.
- Killen, M. (2003, December). *Social evaluations of exclusion in multiple contexts*. University of Virginia, Charlottesville, Virginia.
- Killen, M. (2003, November). *Children's and adolescents' perceptions of social exclusion and social justice*. University of Illinois, Urbana-Champaign.
- Killen, M. (2003, October). *Social exclusion and social justice: children's and adolescents' coordination of values*. New York University, Department of Applied Developmental Psychology co-sponsored with the Department of Psychology, New York City.
- Killen, M. (2003, September). Social justice and children's inclusion. *Morality and emotions: is the role of compassionate love in social and moral development?* (Organizers, L. Nucci & J. Smetana), Fetzer Institute, Kalamazoo, Michigan.
- Killen, M. (2003, March). *Social exclusion and justice: How children weigh conflicting considerations*. Invited speaker, Lehigh University, Bethlehem, PA.
- Killen, M. (2002, September). Social exclusion. *Morality and emotions: What is the role of compassionate love in social and moral development?* Invited speaker at the Fetzer Institute, Harrison conference center (Organizers: L. Nucci & J. Smetana). Chicago, Illinois.
- Killen, M. (2002, November). Exclusion from groups: Moral Evaluations and societal expectations. In Stacey S. Horn (Chair), *Conflict, contradiction, and contrarian elements of tolerance for others: Implications for education*. Invited symposium conducted at the Annual meeting of the Association for Moral Education, Chicago, Illinois.
- Killen, M. (2002, May). *Children's and adolescents' social evaluations of gender and racial exclusion from friendships, peer groups, and school contexts*. Invited speaker at the Center for Peace and Conflict Resolution, Wayne State University, Detroit, Michigan.
- Killen, M. (2002, March). *Social reasoning about group inclusion and exclusion*. Invited speaker at the National Institutes of Child Health and Human Development (NICHD), Rockville, Maryland.

- Killen, M. (2001, January). *Do children use stereotypes about others when evaluating morally-relevant situations?* Invited speaker at the Nags Head Conference on Moral Development (Organizer, Lawrence Walker, University of British Columbia), Boca Raton, Florida.
- Killen, M. (2000, June) *Intra-group tensions: Children's visions of inclusion and difference.* Invited speaker at the International Center for the Study of Education Policy and Human Values (B. Finkelstein, Director), University of Maryland, College Park, Maryland.
- Killen, M. (2000, August). Social reasoning about gender stereotypic expectations. In N.A. Fox & M. Killen (Chairs), *New perspectives on gender development.* Invited symposium conducted at the annual meeting of the American Psychological Association, Washington, D.C.
- Killen, M. (2000, February). *Children's and adolescents' application of fairness principles in the context of stereotypic expectations from others.* Georgetown University, Washington, D.C.
- Cords, M., & Killen, M. (1997, March). Monkeys, apes, and children: The evolution and development of social beings. *The Samuel Dorsky Symposium on Public Monuments: Caring--Humanity's Hope for Survival and Its Foundations in Biological, Cognitive, and Spiritual Fact.* New York City, New York.
- Killen, M. (1997, April). *Conflict in peer relations and social development.* Invited discussion panel leader for Peer Relations Preconference, Society for Research in Child Development, Washington, D.C.
- Killen, M. (1995, August). *Social influences on cognitive development.* In M. Gauvain (Chair), Invited symposium conducted at the annual meeting of the American Psychological Association, New York City, NY.
- Killen, M. (1994, June). *Development and context.* Invited discussant for panel session at the 24th annual meeting of the Jean Piaget Society, Chicago, IL.
- Killen, M. (1994, April). *Conflict resolution in early social development.* Invited colloquium at the College of Education, University of Maryland, College Park, Maryland.
- Killen, M. (1994, March). *Morality in child and adolescent development.* Invited colloquium at the Department of Psychology, The Catholic University of America, Washington, D.C.
- Killen, M. (1994, February). *Conflict resolution in child and adolescent development.* Invited colloquium at the Graduate School of Applied and Professional Psychology, Rutgers University, Piscataway, NJ.
- Killen, M. (1993, May). *New directions in social development.* Invited colloquium at the City University of New York, Graduate Center, New York City.
- Killen, M. (1992, November). *Conflict resolution in early social development.* Invited colloquium at the University of Connecticut, Storrs.
- Killen, M. (1992, October). *"This is mine and this is mine and this is mine": An analysis of young children's social conflicts.* Invited colloquium at Yale University, New Haven, CT.
- Killen, M. (1992, September). *Conflict resolution in social development.* Invited colloquium at City University of New York, Graduate Center, New York City.
- Killen, M. (1992, April). *Reconciliation in non-human primate aggression and preschool children's conflicts: Similarities and differences.* Invited discussant at New York Academy of Sciences, Anthropology Section, New York City.
- Killen, M. (1992, March). *Conflict resolution in early social development.* Invited colloquium at Hunter College, City University of New York, New York City.
- Killen, M. (1991, September). *Developmental perspectives on early social behavior.* Invited colloquium at Yeshiva University, Bronx, New York.

- Killen, M. (1990, October). *Social cognition in the preschool period*. Invited colloquium at Bryn Mawr College, Bryn Mawr, PA.
- Killen, M. (1990, March). *Parents' and preschoolers' judgments about social conflict resolutions in the preschool setting*. Invited colloquium at the Henry Murray Center, Radcliffe College, Cambridge, Massachusetts.
- Killen, M. (1989, May). *Peer group social interaction in early development*. Invited colloquium at Skidmore College, Saratoga Springs, NY.
- Killen, M. (1989, February). *Conflict in preschool social interaction: Social or selfish?* Invited colloquium at Rutgers University, New Brunswick, NJ.
- Killen, M. (1987, October). *Morality in context: Analyses of social conflicts in judgment and action*. Invited colloquium at The Center for Humanities, Wesleyan University, Middletown, Connecticut.
- Killen, M. (1986, April). *Morality in context*. Invited colloquium at City University of New York, Graduate Center, New York City.
- Killen, M. (1985, October). *Children's coordinations of social concepts*. Invited colloquium at Yale University, Department of Psychology, New Haven, CT.

### National Conference Presentations

- Burkholder, A.R., & Killen, M. (2017, October). *Social exclusion in intergroup peer contexts: Disentangling wealth and race*. Paper to be presented at the Cognitive Development Society, Portland, OR.
- Burkholder, A. R., Elenbaas, L., & Killen, M. (2017, April). *Wealth and race: Children's inclusion decisions in intergroup peer contexts*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- D'Esterre, A. P., Rizzo, M. T., & Killen, M. (2017, April). *Age-related differences regarding children's evaluations and punishments of accidental and intentional lies*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Elenbaas, L., Rizzo, M.T., Burkholder, A.R., & Killen, M. (2017, April). *Age-related changes in children's perceptions and judgments of inequality of opportunity based on economic status*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Killen, M., Elenbaas, L., & Rizzo, M. T. (2017, April). *Obligations regarding resource allocations in contexts of social inequality*. In (M. Josephs, H. Rakoczy, Organizers), Symposium. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Killen, M., Rizzo, M. T., Li, L., & Burkholder, A. R. (2017, April). *Fairness, equity, and intentionality: The complexity of resource allocation decisions*. In A. Dahl (Organizer), The development of moral concepts: From acquisition to application. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Killen, M. (2017, March). *Discussant for paper symposium (M. Echelbarger, Organizer), Children and economic exchanges: Competing goals and balancing concerns for others*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Li, L., Rizzo, M. T., Burkholder, A. R., & Killen, M. (2017, April). *Children's evaluations of an unintentional false claim to resources: Age-related changes and intentionality attribution*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.

- McGuire, L., Elenbaas, L., Rutland, A., & Killen, M. (2017, April). *Developmental and normative influences on whether children and adolescents rectify intergroup inequality*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Noh, J., D'Esterre, A. P., & Killen, M. (2017, April). *Children's understanding of effort and outcome in a resource allocation task: Age related changes*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Noh, J., Jambon, M., Smetana, J., Lee, I. J., & Killen, M. (2017, April). *Children's evaluations of necessary harm: The role of authority directives and relationship status*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Rizzo, M. T., Elenbaas, L., & Killen, M. (2017, April). *Children's understanding of moral and conventional norms when allocating resources*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Rizzo, M. T., & Killen, M. (2017, April). *The influence of theory of mind in children's ability to challenge gender stereotypes in resource allocation contexts*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Sodian, B., Kristen-Antonow, S., Elenbaas, L., & Killen, M. (2017, April). *Understanding of moral intentions in early childhood predicts moral reasoning in elementary school*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Elenbaas, L., & Killen, M. (2016, April). *Rectifying or perpetuating educational inequalities: Evaluation and awareness of inequality in childhood*. Paper presented at the Annual Meeting of the American Educational Research Association, Washington, DC.
- Noh, J., Elenbaas, L., & Killen, M. (2016, April). *Will children use others' testimony when making a decision in a moral context?* Poster presented at the Annual Meeting of the American Educational Research Association, Washington, DC.
- Hitti, A., & Killen, M. (2016, March). *Expectations about ethnic and cultural inclusivity: Diverse adolescent perspectives*. In A.Hitti (Organizer), *Dimensions of social exclusion in adolescence: Affect, norms, and identity*. Paper presented at the Society for Research on Adolescence, Baltimore, MD.
- Killen, M., & Cooley, S. (2016, January). *Peer rejection or racial bias?: How Black and White children evaluate interracial and same-race peer interactions*. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, San Diego, CA.
- Rizzo, M. T., Elenbaas, L., Meirama, S., & Killen (2016, January). *Income inequality in preschoolers: How gender stereotypes influence conceptions of merit*. Poster presented at the 17<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology, San Diego, California.
- Elenbaas, L., Rizzo, M. T., & Killen, M. (2016, January). *Children rectify inequalities for disadvantaged groups*. Poster presented at the 17<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology, San Diego, California.
- Rizzo, M. T. & Killen, M. (2015, June). *Early emerging conceptions of equity and merit: The influence of resource type*. Paper presented at the Society for Philosophy and Psychology Annual Meeting, Raleigh, NC.
- Brenick, A., & Killen, M. (2015, March). *Palestinian, Palestinian-Israeli, and Jewish-Israeli children's evaluations of scenarios of peer exclusion*. Paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

- Cooley, S., & Killen, M. (2015, March). *Role of interracial contact and racial identity on Black and White children's evaluations interracial inclusion*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Cooley, S., & Killen, M. (2015, March). *Navigating covert racial bias: How Black and White children distinguish race-based social exclusion from peer rejection*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Elenbaas, L. & Killen, M. (2015, March). *Perceptions of race and social status impact children's willingness to rectify social inequalities*. Paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Elenbaas, L., Cooley, S., Rizzo, M.T., & Killen, M. (2015, March). *Children rectify social inequalities regarding access to educational resources*. Paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Hitti, A., Cooley, S., Noh, J., Elenbaas, L., Rizzo, M., & Killen, M. (2015, March). *Group and individual level factors that contribute to the perpetuation of ethnically homogeneous peer groups*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Philadelphia, PA.
- Killen, M. (2015, March). *Implicit and explicit representations of self and in-groups*. Discussant at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Li, L., Rizzo, M. T., & Killen, M. (2015, March). *Children consider others' welfare and resource type into their conceptions of fairness in resource allocations*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Li, L., Rizzo, M. T., & Killen, M. (2015, March). *Children's reasoning for rejecting unfair allocations of luxury and necessary resources*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Noh, J., Elenbaas, L., & Killen, M. (2015, March). *Opinion or knowledge? Form of testimony matters when children accept information from others*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Rizzo, M. T., Elenbaas, L., Cooley, S., & Killen, M. (2015, March). *Children's conceptions of fairness regarding merit and poverty when allocating luxury and necessary resources*. Paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Mulvey, K. L., Rizzo, M. T., & Killen, M. (2014, April). *Challenging gender stereotypes: The Role of theory of mind*. Poster presented at the annual meeting of the American Education Research Association. Philadelphia, Pennsylvania.
- Elenbaas, L., Noh, J., & Killen, M. (2014, August). *Children evaluate the relevance of consensus testimony when making decisions in social contexts*. Poster presented at the American Psychological Association Annual Meeting, Washington, D.C.
- Noh, J., Elenbaas, L., & Killen, M. (2014, August). *Children's use of consensus in social context: Form of testimony matters*. Poster presented at the American Psychological Association Annual Meeting, Washington, D.C.
- Mulvey, K.L., Rizzo, M.T., Elenbaas, L., & Killen, M. (2014, August). *Social-cognitive development, group norms, and support for peers who challenge gender stereotypes*. Paper presented at the American Psychological Association Annual Meeting, Washington, D.C.
- Elenbaas, L., Cooley, S., & Killen, M. (2014, June). *Diversity in schools promotes positive expectations about interracial interactions*. Poster presented at the Society for the Psychological Study of Social Issues Biennial Conference, Portland, OR
- Cooley, S., Elenbaas, L., & Killen, M. (2014, June). *Intergroup contact in the preschool-years:*

- Promoting positive expectations of interracial friendships.* Poster presented at to the Society for the Psychological Study of Social Issues Biennial Conference, Portland, OR
- Noh, J., Elenbaas, L., & Killen, M. (2014, May). *Revisiting children's learning from other's testimony: Investigation in different moral contexts.* Poster presented at the Association of Psychological Science Annual Convention, San Francisco, CA.
- Rizzo, M. T., Cooley, S., Elenbaas, L., Choi, E. & Killen, M. (2014, May). *Children's conceptions of merit: Allocations and judgments of necessary and luxury resource-allocations.* Poster presented at the Association of Psychological Science Annual Convention, San Francisco, CA.
- Rizzo, M., Elenbaas, L., Choi, E., & Killen, M. (2014, May). *Children allocate luxury and necessary resources differently based on effort and poverty claims.* Paper presented at the Jean Piaget Society Annual Meeting, San Francisco, CA.
- Brenick, A. & Killen, M. (2009, April). Evaluating video game content and usage: A social cognitive domain approach. In N. G. Freier & P. H. Kahn, Jr (Organizer), *Children in technological environments.* Paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Brenick, A., Killen, M., & Mayer, A. (2009, April). *Cultural stereotypes and moral judgments regarding Jewish-Arab adolescent intergroup relations.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Horn, S. & Killen, M. (2009, April). Identity, groups, and fairness: Children and adolescents' reasoning about individual and intergroup exclusion. In S. Horn & C. Wainryb (Organizer), *Discrimination, exclusion and identity development.* Paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Killen, M. & Nesdale, D. (2009, April). Exclusion from groups: Social identity, social reasoning, and intergroup dynamics. In M. Killen (Organizer), *Prejudice, stereotyping, and discrimination in childhood.* Paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Park, H., Ruck, M. D., Killen, M., & Crystal, D. S. (2009, April). *Intergroup contact and evaluations of race-based exclusion in urban minority children and adolescents.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Richardson, C., Jampol, N., Cooley, S., Trageser, J., Mulvey, K., Killen, M., & Woodward, A. (2009, April), *The accidental transgressor: Testing theory of mind and morality knowledge in young children.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Richardson, C., Trageser, J., Cooley, S., Jampol, N., & Killen, M. (2009, April), *Adolescents' evaluations of the factors that contribute to stereotype threat.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Killen, M. (2009, February). *Explicit judgments and implicit bias in interracial peer encounters.* In E. Apfelbaum & K. Pauker (Organizers), *Social-developmental intersections in intergroup processes and relations.* Society for Personality and Social Psychology Annual Meeting, Tampa, FL.
- Brenick, A., Killen, M., Kelly, M., Richardson, C., & Jampol, N. (2008, July). *Social cognitive development approaches to intergroup bias and moral judgments.* In R. Guerra & L. Cameron (Organizers), *Prejudice and Development,* Society for the Psychological Study of Social Issues, Chicago, IL.
- Horn, S., Sinno, S., & Killen, M. (2008, April). *Gender discrimination and fairness in childhood.*

- In R. Bigler (Organizer), Gender discrimination, exclusion, and bias. Gender Development Conference. San Francisco, CA.
- Edmonds, C., & Killen, M. (2007, May). *Perceptions of parent racial attitude and intergroup contact on adolescent cross-race relationships*. Poster presented at the Association for Psychological Science Annual Convention, Washington, D.C.
- Brenick, A., Killen, M., Lee-Kim, J., Fox, N., & Leavitt, L. (2007, May). *Arab and Israeli children's stereotypes about the other and evaluations of peer intergroup exclusion*. Poster presented at the Association for Psychological Science Annual Convention, Washington, D.C.
- Kelly, M., Richardson, C., Jampol, N.S., & Killen, M. (2007, May). *Evaluations of ambiguous interracial peer exchanges: The role of intergroup contact*. Poster presented at the Association for Psychological Science Annual Convention, Washington, D.C.
- Schuette, C.T., & Killen, M. (2007, May). *Children's evaluations of gender-stereotypic household activities in the family context*. Poster presented at the Association for Psychological Science Annual Convention, Washington, D.C.
- Park, Y. & Killen, M. (2007, May). *Evaluations about peer rejection: Influences of culture, context, and personal experience*. Poster presented at the Association for Psychological Science Annual Convention, Washington, D.C.
- Sinno, S., Killen, M., & Goldberg, R. (2007, May). *Adolescents' evaluations of the parental caretaking role*. Poster presented at the Association for Psychological Science Annual Convention, Washington, D.C.
- Brenick, A., Lee-Kim, J., Killen, M., Fox, N. A., & Leavitt, L. A. (2007, March). *The intergroup attitudes and stereotypes of Arab and Israeli children living in the Middle-East*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Crystal, D. S., Killen, M., & Ruck, M. D. (2007, March). *It's who you know that counts: Intergroup contact and judgments about face-based exclusion*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Sinno, S., & Killen, M. (2007, March). Gender bias, stereotypes, and discrimination: A social reasoning perspective In C. Leaper, & R. S. Bigler,(Organizers), *Race and gender discrimination during childhood and adolescence*. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Jampol, N. S., Henning S., Kelly, M., Panek, B., Dalbah, R., & Killen, M. (2007, March) *Adolescents' attributions of intentions regarding interracial peer dyadic encounters*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Kelly, M., Henning, A., Killen, M., Crystal, D. S., & Ruck, M. (2007, March). *Evaluation of interracial peer encounters by U.S. majority and minority adolescents*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Killen, M., Crystal, D., & Ruck, M. (2007, March). Social evaluations of exclusion and intergroup contact in a diverse U.S. sample. In M. Killen (Organizer), *Social developmental outcomes of school diversity and intergroup contact*. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Margie, N. G., Brenick, A., Killen, M., Crystal, D. S., & Ruck, M. D. (2007, March). *Peer exclusion: Personal experience, moral judgments and ethnic group membership*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Richardson, C. B., Henning S., Jampol, N. S., Panek, B., Dalbah, R., & Killen, M. (2007,



- March) *Fairness judgments regarding attributions of motives in interracial dyadic encounters*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Killen, M. (2007, March). Exclusion and intergroup bias from a moral domain perspective. In E. Turiel, & L.P. Nucci (Organizers), *Moral development within domain and in context*. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Killen, M., Brenick, A., Lee-Kim, J., Fox, N., & Leavitt, L. (2006, July). *Moral judgments and stereotypes in Israeli-Arabic, Israeli-Jewish, Jordanian, and Palestinian 5-year old children*. Paper presented at the Society for the Psychological Study of Social Issues, Long Beach, CA.
- Killen, M., Crystal, D., & Ruck, M. (2006, May). Social and moral evaluations of interracial peer interactions. In (M. Killen, Organizer), *Developmental perspectives on intergroup attitudes and relationships*. Symposium presented at the Association for Psychological Science, New York City.
- Kelly, M.C., Richardson, C., Killen, M., Crystal, D. & Ruck, M. (2006, May). Evaluations of wrongfulness of racial exclusion as a function of intergroup contact. Poster presented at the Association for Psychological Science, New York City.
- Margie, N. G., Brenick, A., Killen, M., Crystal, D., & Ruck, M. (2006, May). Peer victimization and moral judgments about interracial peer encounters. Poster presented at the Association for Psychological Science, New York City.
- Killen, M., Henning, A., Crystal, D., & Ruck, M. (2006, June). *Adolescents' social reasoning about exclusion and rights*. Poster presented at the Annual Symposium of Jean Piaget Society, Baltimore, MD.
- Sinno, S., & Killen, M. (2006, June). *Children's evaluations of parental roles: Social reasoning and shifting standards*. Poster presented at the Annual Symposium of Jean Piaget Society, Baltimore, MD.
- Sinno, S., & Killen, M. (2006, April). *Mothers at work and fathers at home: Children's valuations of parental roles*. Poster presented at the Gender Research Development Conference in San Francisco, CA.
- Killen, M., Crystal, D., & Ruck, M. (2006, April). Intergroup contact and evaluations of exclusion: A developmental approach. In E. Frankenberg & G. Orfield (Organizers), *School desegregation and diversity*. Paper presented at the American Educational Research Association, San Francisco, CA.
- Killen, M., Henning, A., & Kelly, M. (2006, March). Morality and intergroup attitudes in adolescence. In J. Smetana (Organizer), *Moral dimensions of adolescence*. Society for Research on Adolescence. San Francisco, CA.
- Killen, M., Crystal, D., & Ruck, M. (2005, November). Children's and adolescents' moral reasoning about racial exclusion as a function of intergroup contact and experiences with exclusion. In E. Frankenberg (Organizer), *Fostering racial equality in schools: A moral imperative*. Paper presented at the Annual Meeting of the Association for Moral Education. Cambridge, Massachusetts.
- Killen, M. (2004, June). Children's intergroup bias as a function of social experience. In (S. Levy, Organizer), *Understanding and Reducing Racial/Ethnic Prejudice Among Youth* for the Society for Psychological Study of Social Issues, Washington, DC.
- Killen, M. (2004, January). Social reasoning about exclusion and intergroup relationships. In S. Levy (Chair and Organizer), *Integrating Developmental and Social Psychological Research on Prejudice Processes*. Society for Personality and Social Psychology, Austin, TX.
- Killen, M. (2003, April). *Social exclusion, stereotypes, and power relationships*. Organizer,

- chair, and discussant for a symposium presented at the Biennial Meetings of the Society for Research in Child Development, Tampa, FL.
- Killen, M., McGlothlin, H., & Lee-Kim, J. (2002). *Exclusion on the basis of gender and race: A personal choice or a moral imperative?* Paper presented at the Annual Symposium of the Jean Piaget Society, Philadelphia, PA.
- McGlothlin, H., Killen, M., Edmonds, C., & Zukowski, K. (2002). *Implicit racial biases in children's evaluations of friendships and social relationships.* Paper presented at the Annual Symposium of the Jean Piaget Society, Philadelphia, PA.
- Killen, M., Crystal, D., & Watanabe, H. (2001, June). *Japanese and American students' evaluations of peer exclusion.* Paper presented at the Annual Symposium of the Jean Piaget Society, Berkeley, California.
- Killen, M. (2001, April). Friendships, peer clubs, school: Evaluations of inclusion and exclusion in multiple social contexts. In C. Wainryb (Chair), *Stereotypes, Prejudice and Tolerance.* Paper presented at the biennial meetings of the Society for Research in Child Development, Minneapolis, MN.
- Killen, M. (1999, April). Conceptions of social groups: Inclusion and exclusion. In M. Killen (Chair), *Children's and adolescents' evaluations of the "other": Prejudice, tolerance, and rights.* Paper presented at the biennial meetings of the Society for Research in Child Development, Albuquerque, N.M.
- Killen, M., Price, B.S., Horn, S., & Stangor, C. (1999, April). *Social reasoning regarding close relationships: Prejudiced judgments and personal prerogatives.* Poster presented at the biennial meetings of the Society for Research in Child Development, Albuquerque, N.M.
- Horn, S., Killen, M., & Stangor, C. (1998, May). *Adolescents' evaluations of discrimination in stereotypic-activated contexts.* Poster presented at the annual meeting of the American Psychological Society, Washington, D.C.
- Ardila-Rey, A., & Killen, M. (1997, June). *Colombian children's evaluations of moral, social-conventional, and personal events and teacher methods of conflict resolutions.* Poster presented at the annual meeting of the Jean Piaget Society, Los Angeles, California.
- Killen, M. (1997, April). Conflicts and conflict outcomes. In N. Stein (Chair), *Theoretical perspectives on conflict resolution.* Paper presented at the biennial meeting of the Society for Research in Child Development, Washington, D.C.
- Killen, M. (1997, April). Familial, friendship, and social conflict resolutions. In C. Pitrowski (Chair), *Conflict and its outcomes.* Paper presented at the biennial meeting of the Society for Research in Child Development, Washington, D.C.
- Millery, M., Saltzstein, H., Killen, M., Dias, M., & O'Brien, D. (1996, June). Children's responses to counter-suggestions during interviews on moral dilemmas in New York City and Recife, Brazil. In H. Saltzstein (Chair), *Moral development in culture: Particular and universal ways of orienting to morality.* Paper presented at the 26th annual symposium of the Jean Piaget Society, Philadelphia, PA.
- Killen, M. (1995, March). *Independence and interdependence in Japanese preschool settings.* Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Saltzstein, H.D., Millery, M., & Killen, M. (1995, March). *Heteronomy in children's moral thinking: Where has it gone?* Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Killen, M., & Sueyoshi, L. (1994, June). *Conflict resolution in Japanese preschool settings.* Paper presented at the 24th annual Symposium of the Jean Piaget Society, Chicago, IL

- Arsenio, W., & Killen, M. (1993, March). *Preschoolers' emotions and conflicts during small group play*. Poster presented at the biennial meeting of the Society of Research in Child Development, New Orleans, LA.
- Killen M., & Naigles, L. (1993, March). *Preschool children's discourse strategies during peer disputes*. Poster presented at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.
- Killen, M. (1992, August). Morality and development. In M. Killen (Chair), *Morality in everyday life: Developmental perspectives*. Symposium conducted at the annual meeting of the American Psychological Association, Washington, D.C.
- Killen, M. (1991, June). *Extensions of moral development*. Invited discussant at the 21st annual symposium of the Jean Piaget Society, Philadelphia, PA.
- Killen, M. (1991, June). Social context and moral judgment. In P. Davidson (Chair), *Morality*. Symposium conducted at the 21st annual Symposium of the Jean Piaget Society, Philadelphia, PA.
- Killen, M. (1991, April). *Social cognitive judgments regarding teacher conflict resolution strategies in the preschool context*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.
- Smetana, J., & Killen, M. (1991, April). *Coordination in children's reasoning about morality and interpersonal concerns*. In J. Miller (Chair). Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Slomkowski, C., & Killen, M. (1990, May). *Young children's conceptions of friendship and conflict*. Paper presented at the University of Waterloo Conference on Child Development, Sixth biennial meeting.
- Killen, M. (1990, March). *Preschoolers' methods of conflict resolution*. In L. French (Chair). Symposium conducted at the Conference on Human Development, Richmond, Virginia.
- Killen, M. (1989, June). *Social interaction and social knowledge*. Invited discussant at the 19th annual symposium of the Jean Piaget Society, Philadelphia, PA.
- Killen, M. (1989, April). *Moral development*. Invited discussant at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.
- Killen, M. (1988, June). *Moral reasoning research: A call for integration*. Invited discussant at the 18th annual symposium of the Jean Piaget Society, Philadelphia, PA.
- Smetana, J.G., & Killen, M. (1987, August). *Interpersonal and moral conflicts: Children's reasoning about social situations*. Poster presented at the annual meeting of the American Psychological Association, New York, New York.
- Killen, M. (1987, May). *The role of infrequent experiences in development*. In K. Ann Renninger (Chair), Symposium conducted at the 17th annual symposium of the Jean Piaget Society, Philadelphia, PA.
- Killen, M. (1987, May). Contextual features of peer interaction. In M. Killen (Chair) *Contextual Constraints on Social Interaction and Cognition*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Baltimore, Maryland.
- Killen, M. (1987, April). *Children's evaluations of exceptions to moral rules*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore,
- Killen, M. (1986, November). *Adolescent social reasoning*. Discussant at 11th annual Conference on Moral Development and Character Education, Chicago, IL.
- Killen, M. (1986, May). *The construction of social categories in young children's social interactions*. Symposium presented at the 16th annual symposium of the Jean Piaget Society, Philadelphia, PA.
- Killen, M., & Turiel, E. (1985, June). *Preschoolers' social conflict resolutions*. Paper presented at the 15th annual symposium of the Jean Piaget Society, Philadelphia, PA.

- Killen, M. (1984, May). *Moral acts and personal relations: Children's ability to coordinate different social concepts*. Paper presented at the 14th annual symposium of the Jean Piaget Society, Philadelphia, PA.
- Killen, M. (1982, April). *A developmental analysis of moral and pragmatic rules in young children*. Paper presented at the annual meeting of Western Psychological Association, Sacramento, California.
- Killen, M., & Uzgiris, I.C. (1978, March). *Imitation of actions with objects: The role of social meaning*. Paper presented at the International Conference on Infant Studies, Providence, RI.

## RESEARCH SUPPORT AND GRANT AWARDS

- pending IES/Social and Behavioral Contexts for Academic Learning. P.I., Killen, Co-P.I., Laura Stapleton. Reducing Prejudice and Promoting Intergroup Friendships to Enhance School Belonging in Elementary School Classrooms. \$2.1M
- 2017- 2020 NSF/ Developmental Sciences, BCS 1728918. P.I., Killen, Co-I., Laura Stapleton. Promoting Intergroup Friendships and Reducing Prejudice in Childhood. Multi-site randomized controlled trial intervention study to enhance positive intergroup friendships and reduce stereotypes and bias in childhood. \$438,000.
- 2016-2017 Seed grant from Vice President for Research, University of Maryland, for a workshop with consultants on a Prejudice Intervention Project application proposal, November 10-13, 2016, University of Maryland, College Park. \$15K.
- 2011-2017 NICHD 1T32 HD07542-6 P.I. & Director. Co-I., Allan Wigfield. Graduate Training Program in Social Development. *National Institute of Child Health and Human Development / NICHD*. Received competitive renewal for the continuation of training program in social development (Years 06-10). This training grant provides pre-doctoral traineeships for our concentration on social development in the Developmental Science area. \$1.4M.
- 2016 Research and Scholarship Award (RASA). Graduate School Faculty Support The Graduate School, University of Maryland. Award covers a semester release from teaching to concentrate on scholarship and research activities.
- 2014 Workshop on Equity and Justice in Developmental Sciences: Building Cohesion and Synergy in the Field. Co-funded by the *Society for Research in Child Development Governing Council* (\$20K) *The Spencer Foundation* (\$5K), the *Society for the Psychological Study of Social Issues* (\$2K), and Elsevier Publishers (\$1K). Chicago, IL, April 24-26, 2014. Co-Chair (with Stacey Horn, Martin Ruck, and Adam Rutland as Co-Chairs). \$28,000.
- 2014-2017 The Leverhulme Trust, London, Co-I Consultant (10%). Children's Reasoning about Peer Rejection based on Status. Three-year award to Dr. Harriet Tenenbaum, P.I., Surrey University, U.K., and Patrick Leman, Co-P.I., King's College, University of London, U.K., to study children's social exclusion, peer rejection and group status. £171,625 (\$280,612).
- 2012-2014 Direccion General de Investigacion Cientifica y Tecnica. Ministerio de Economia y Competitividad, Spain Reference: PSI2012-31477. P.I., Ileana Enesco. Co-P.I. Killen. Whose Opinion Counts? A Study with Spanish and U.S. Children in Three Domains of Knowledge: Vocabulary, Morality, and Number [¿Cuanto cuenta la opinión de la mayoría? Estudio con niños españoles y norteamericanos en tres ámbitos de conocimiento: vocabulario, moral y número]. € 40,000.
- 2012 Tier I Seed Grant from Vice President for Research, with matching funds from the College of Education and the Department of Human Development, University of

- Maryland, \$31,148
- 2009-2013 NSF/ Developmental Sciences. BCS 0840492 P.I. Killen. Social Reasoning, Subjective Group Dynamics, and Children's and Adolescents' Evaluations of Exclusion. An investigation of children's and adolescents' evaluations of group dynamics with a focus on relationships between acts and targets of exclusion. \$422,525.
- 2009-2010 Southern Poverty Law Center, Teaching Diverse Students Initiative. P.I. Awarded a contract to create a teacher racial sensitivity and awareness measure for the Teaching Tolerance Program and website. \$10,000.
- 2009 International Travel Faculty Grant, College of Education, University of Maryland, for invited presentation and collaborative research conducted with Dr. Tina Malti, Jacobs Center for Productive Youth Development, University of Zurich, \$1,500.
- 2009 Social Development, Morality, and Group Dynamics. Graduate Research Board, Summer Research Support Award and Research Support, Graduate School, University of Maryland. \$11,595.
- 2008 Australian Research Council. P.I. Nesdale. Co- P.I. Killen School Bullies and Victims: Influence of Children's Groups. Collaborative project on aggression, exclusion, and bullying in school contexts. Griffith University, Queensland, Australia. \$137,000.
- 2003-2008 NICHD 1T32 HD07542-1 P.I. & Director: Killen. Co-I. Ken Rubin. Graduate Training Program in Social Development. *National Institute of Child Health and Human Development /NICHD*. Five-year training program in social development in the Department of Human Development at the University of Maryland. \$863,458.
- 2002-2005 NICHD R01HD041421. P.I. Killen. Subcontractors: Co-I. David Crystal, Co-I. Martin Ruck. Social Reasoning about Exclusion and Rights. National Institute of Child Health and Human Development /NICHD. A three-year multi-site investigation of the role of social experience and intergroup contact on children's and adolescents' social reasoning about exclusion and rights in three contexts: friendship, peer groups, and schools. \$918,000.
- 2005 NSF/ Developmental Sciences. BCS 0425397 Workshop. P.I. Killen, Co-PIs Wainryb, Smetana, Kalish. Understanding People as Normative Agents: The Intersection of Morality and Theory of Mind. Supplemental to NSF award by M. Killen. Workshop designed to bring together leading researchers in the areas of moral development and theory of mind to discuss collaborations and intersections in the field. Rutgers University. \$20,000.
- 2004-2007 NSF/ Developmental Sciences. BCS 0346717 P.I. Killen. Children's and Adolescents Intergroup Biases about Peer Relationships. National Science Foundation / DLS. Three-year investigation of children's and adolescents' implicit intergroup biases and perceptions of similarity. \$175,000.
- 2002-2003 Korean-American Adolescents' Evaluations of Parental Gender Expectations. P.I. Research Support Award, *Graduate Research Board*, University of Maryland, College Park. \$3,100.
- 1999 Children's and Adolescents' Judgments about Exclusion and Rights in Different Contexts. P.I., Research Support Award, *Graduate Research Board*, University of Maryland, College Park. \$2,400.
- 1999 NSF 9729739 Supplemental Award to P.I. Stangor, Co-PI Killen Multidisciplinary Research on Stereotypes, Prejudice, Tolerance, and Rights: Educating Children for Living in Diverse Cultures. National Science Foundation / DLS conference award. Bethesda, MD, November 4th-6th. \$39,000.

- 1999 NSF 9729739 Supplemental Award to P.I. Stangor, Co-PI Killen  
Stereotypes, Prejudice, and Tolerance: Educating Children for Living in Diverse  
Cultures. National Science Foundation /NSF conference award June 24th-26th.  
\$30,000.
- 1998-2001 NSF /DLS 9729739 P.I. Stangor. Co-PI Killen. Social Reasoning about Group  
Inclusion and Exclusion. A set of studies on children's, adolescents', and adults'  
evaluations of inclusion and exclusion in stereotypic contexts. \$252,030.
- 1998 Summer Research Award, Graduate Research Board, P.I. Young Children's  
Evaluations of Intergroup Relationships, University of Maryland, College Park.  
\$9,000.
- 1996-1997 Stereotyping Behavior in Childhood and Adolescence, P.I.  
Research Support Award, Graduate Research Board, University of Maryland,  
College Park. \$3,500.
- 1994-1995 Children's Conflict Resolutions, P.I., Research Small Grant Award, College of  
Education, University of Maryland, College Park. \$1,750.
- 1989-1990 Spencer Foundation Grant. Parents' and Preschoolers' Judgments about Social  
Conflict Resolutions, P.I., \$7,000.

## TEACHING

### Undergraduate

Child Growth and Development, University of Maryland  
Developmental Psychology, Wesleyan University  
Social and Moral Development, Wesleyan University  
Research Methods in Social Development, Wesleyan University  
Integrated Honors Seminar, Wesleyan University  
Social Cognition, Wesleyan University  
Moral Development Seminar, Wesleyan University

### Graduate (all at the University of Maryland)

Research Methods in Human Development (core doctoral course)  
Social Development and Socialization Processes (core doctoral course)  
History and Systems in Human Development (core doctoral course)  
Morality, Intergroup Relationships, and Justice  
Advanced Readings in Social Development  
Social Cognition and Moral Development  
Social Bases of Behavior  
Social Exclusion and Social Justice  
Social Reasoning about Intergroup Relationships  
Conceptions of Social Groups: Tolerance and Intolerance of "the Other"  
Conflict Resolution Seminar  
Culture, Context, and Development  
Center for Children, Relationships, and Culture Colloquium Weekly Seminar (convener)

## UNIVERSITY, COLLEGE, AND DEPARTMENTAL SERVICE

- 2018 Member, Committee on Inclusive Excellence in Research. Invited by the Vice  
President for Research to serve on a 9-member committee to produce a set of  
guidelines for promoting inclusive excellence in research at the University of  
Maryland.

- 2017-2018 ADVANCE Professor, College of Education, University of Maryland. Invited by the Provost's Office to serve as a mentor for pre-tenure faculty and to assist the the deans and department chairs to strengthen structures and cultures of support
- 2017-2018 Program Director, Human Development, Department of Human Development and Quantitative Methodology, University of Maryland
- 2016-2017 Director of Graduate Admissions, Department of Human Development and Quantitative Methodology, University of Maryland.
- 2016-2017 Member, Search Committee for Dean of the College of Education, Provost's Office (Jane Clark, Chair).
- 2016- Member, Provost's Office, Task Force on Recruiting Underrepresented and Diverse Senior Faculty Hiring and Guidelines for the Presidential Post-doctoral Fellowship program (Stephen Thomas, Chair)
- 2015-2016 Member, President's Committee for Consideration of Renaming Byrd Stadium, University of Maryland (Bonnie Dill, Chair)
- 2015- Member of Campus committee of NIH T32 Directors (Beth Brittain-Powell, Chair)
- 2015-2016 Chair, Graduate School Research and Support Awards for Faculty.
- 2015-2016 Member, Search Committee for the Chair of the Department of Human Development and Quantitative Methodology, University of Maryland.
- 2012- Area Head, Developmental Science, Department of Human Development and Quantitative Methodology, University of Maryland.
- 2015-2016 Chair, Department Appointments, Promotion, and Tenure Committee.
- 2003-2016 Director and P.I., NICHD-funded *Graduate Training Program in Social Development*. Competitive renewal awarded (full program funded 2003- 2008; 2011 -2016).
- 2015-2016 Chair, Graduate School Award Committee for Graduate Faculty Mentor of the Year, the Outstanding DGS Award, and the Outstanding CGS Award.
- 2014-2015 Chair, Graduate School Award Committee for Graduate Faculty Mentor of the Year, the Outstanding DGS Award, and the Outstanding CGS Award.
- 2013-2014 Chair, Department APT Advisory Committee
- 2013-2014 Member, Department Merit Committee
- 2013- Member, College of Education, Support Research Award Committee.
- 2012-2013 Member, Search Committee for Assistant Dean, The Graduate School, University of Maryland.
- 2012-2013 Member, *Appointment, Promotion, and Tenure Task Force*, Provost's Office, University of Maryland.
- 2010- Spokesperson, *Graduate Field Committee in Developmental Science*. A competitively awarded field committee, which is university-wide and interdisciplinary in scope. The field committee brings 35 faculty and 75 graduate students together to collaborate on research and training in developmental science, to sponsor summer training workshops, and to host keynote speakers.
- 2005-2012 Director of Graduate Studies and Chair of the Graduate Program Committee, Department of Human Development and Quantitative Methodology, University of Maryland.
- 2010-2011 Member, Dean of the Graduate School Review Committee, Provost Office
- 2010-2012 Member, Promotion and Tenure committee, Department
- 2010-2011 Chair, Faculty Search Committee, Social-cognitive development tenure-track position
- 2010-2011 Chair, Faculty Search Committee, Educational psychology tenure-track position
- 2009-2010 Chair, Faculty Mentor of the Year Award committee, Graduate School

- 2008-2010 Member-at-large, Graduate Council, University of Maryland.
- 2009-2010 Member, Promotion and Tenure Committee, Department of Human Development
- 2009-2010 Member of the Selection Committee, Kirwan Undergraduate Mentor Awards, University of Maryland, Provost's Office
- 2003-2008 Director and P.I., NICHD-funded Graduate Training Program in Social Development.
- 2007-2008 Member, Strategic Aims for Graduate Education subcommittee chaired by Dr. Ann Wylie, Assistant President of the University of Maryland.
- 1998-present Associate Director, Center for Children, Relationships, and Culture, housed in the Department of Human Development. The Center serves as a research center for faculty and students in the Washington/Baltimore area.
- 2006-2007 Member, Review of Dean of Behavioral and Social Sciences, Univ. of Maryland
- 2006 Member, University Search Committee, Dean of the Graduate School, University of Maryland
- 2006-2007 Member, University Flagship Fellowship Committee, Graduate Council, University of Maryland
- 2005-2006 Member, Ann G. Wylie University Dissertation Completion Fellowship Committee, Graduate Council, University of Maryland
- 2005-2008 Member, University Graduate Council, University of Maryland
- 2005-2008 Member, College of Education, Graduate Directors Committee, University of Maryland
- 2005-2006 Member, Salary Committee, Department of Human Development, University of Maryland
- 2004-2005 Faculty Chair (one-year, elected appointment), Department of Human Development.
- 2005-present Member, Provost's Diversity Advisory Committee (D. Kivighlan, Chair).
- 2002-2003 Coordinator, Developmental Sciences program, Department of Human Development.
- 2001-2003 Co-Chair (2002-2003) and Member, University-level Campus Appointments, Promotion, and Tenure Committee with Associate Provost and Provost
- 2001-present Search committee member, Chair/Director, Department of Human Development/Institute for Child Study.
- 2001-2002 Promotion and Tenure Committee, Department of Human Development.
- 1999-2000 College Space Committee, College of Education.
- 1996-2000 Executive Committee Member, Developmental Sciences, Human Development.
- 1999-2000 Faculty Search Committee, Assistant Professor/BioPsychology, Human Development.
- 1998-2003 Graduate Program Committee, Department of Human Development
- 1996-1998 Unit Coordinator, Early Childhood Education Program, Department of Human Development.
- 1997-1998 Chair and Compiler, NCATE Certification folio submission, Early Childhood Education, Human Development.
- 1996-1998 Chair, Socialization Comprehensive Examination Committee, Human Development.
- 1995-1997 Graduate Admissions Committee, Department of Human Development
- 1995-1996 Promotion and Tenure Committee, Department of Human Development.
- 1994-1995 Faculty Search Committee, Full Professor, Department of Human Development.
- 1994-1995 Early Childhood Education Transition Committee, Department of Human Development.
- 1994-1996 Graduate Admissions Committee, Department of Human Development.



**Chair of Doctoral Thesis Committee (Former Doctoral Students), Year of Ph.D., and Current Positions (chronological order):**

Christy Theimer Schuette (Ph.D., 1999), Associate Professor of Psychology, Regents University, Richmond, Virginia.

Alicia Ardila-Rey (Ph.D. 2002), Research Director and Associate, American Association for Colleges of Teacher Education, Washington, D.C.. Won the Outstanding Alumni Award from the College of Education (2005), and the Association for Moral Education (AME) Outstanding Dissertation Award for 2001.

Stacey Horn (Ph.D., 2000), Professor of Education, University of Illinois, Chicago. Outstanding Dissertation Award from the American Psychological Association, Division 7 (Developmental Psychology), 2001, and the COE Alumni Award for Outstanding New Scholars, 2006.

Heidi McGlothlin (Ph.D. 2004), Lecturer in Developmental Psychology, Western Kentucky University. Graduate Research Assistant, *National Institute for Child Health and Human Development* grant (P.I., M.Killen); Post-Doctoral Fellow on *National Science Foundation* grant (PI: M.Killen).

Jennie Lee-Kim (Ph.D., 2005), Research Associate, Department of Human Development, University of Maryland. Former Graduate Research Assistant, *National Institute for Child Health and Human Development* grant (P.I., M.Killen);

Yoonjung Park (Ph.D., 2005), Research Associate, Children's Defense Fund, Washington, D.C., and former Research Associate, *National Institute of Child Health and Human Development, NICHD*, Bethesda, Maryland (Supervisor: Marc Bornstein, Chief of the Laboratory).

Christina Edmonds (Ph.D., 2005), Former Graduate Research Assistant, *National Institute for Child Health and Human Development* grant (P.I., M.Killen). Self-employed.

Stefanie Sinno (Ph.D., 2007), Associate Professor of Psychology, Muhlenberg College. Clara Mayo Dissertation grant from the *Society for the Psychological Study of Social Issues (SPSSI)*, 2006, and the University of Maryland Ann G. Wylie Dissertation Award, 2006.

Nancy Geyelin Margie (Ph.D., 2007). Home Visiting Research Team Lead and Senior Social Science Research Analyst, Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. Former *Society for Research in Child Development Executive Branch Policy Fellowship*, Washington, D.C. Perkins Fellowship.

Alaina Brenick, (Ph.D., 2009), Assistant Professor of Human Development, University of Connecticut. Previously, post-doctoral Fellow, University of Jena, Germany. *National Institute of Child Health and Human Development/NIH Traineeship* (4 consecutive years), University of Maryland Teaching Apprentice, *RiseUp Graduate Student Award* from the *Association for Psychological Science (APS)*, Graduate Research Day Award, Grant-in-Aid for dissertation research from SPSSI, 2008-2009. *Outstanding Graduate Student Award*, College of Education, 2009.

Cameron Richardson (Ph.D., 2011). Research Associate, Pennsylvania State University, Clearinghouse for the Developmental Readiness for Military families, funded by Department of Defense. Former *University of Maryland Graduate Fellowship*, and recipient of the COE SPARC award, 2009.

Megan Clark Kelly (Ph.D., 2011). Self-employed. Former *National Science Foundation*-funded Graduate Assistantship (PI: M. Killen). *Outstanding Graduate Student Teaching Award*, 2009.

Aline Hitti (Ph.D., 2013). Assistant Professor of Psychology, University of San Francisco. Visiting Scholar, Tulane University. *National Science Foundation*-funded Graduate Assistantship (PI: M. Killen). Graduate Research Assistantship (Dr. Ramani). *SPARC College of Education Dissertation research award*. *Beaumont Dissertation Award for Outstanding Dissertation*, University of Maryland. B.S., M.A. Johns Hopkins University.

Kelly Lynn Mulvey (Ph.D., 2013). Assistant Professor of Psychology, North Carolina State University. Selected to be a 2016 Association of Psychological Science “RisingStar,” recognizing excellence for young career psychological scientists. University of Maryland Graduate Fellowship Award (4 years), *National Science Foundation*-funded Graduate Assistantship (PI: M. Killen), *Rachel Petty Dissertation Award*, *SPSSI Dissertation Award*, *SPARC College of Education Dissertation Research award*, *American Psychological Foundation Koppitz Dissertation Award*, *Ann G. Wylie Dissertation Fellowship*. B.A., M.A.T., Duke University.

Shelby Cooley (Ph.D., 2015). Research Scientist, Community Center for Education Results. *National Science Foundation*-funded Graduate Assistantship (PI: M. Killen), University of Maryland. *McNair Graduate Fellowship* from the Graduate School. *Ann B. Wylie Dissertation Fellowships*. B.A., Scripps College.

Jeeyoung Noh (Ph.D., 2017). Lecturer, Department of Psychology, San Jose State University. *University of Maryland Graduate Fellowship Award* (4 years). *Global Graduate Fellowship Program*, University of Maryland. B.A., Yonsei University, M.A., Harvard University.

Laura Elenbaas (Ph.D., 2017). Assistant Professor of Clinical and Social Sciences in Psychology, University of Rochester. *National Science Foundation Graduate Research Fellowship* recipient, 2013-2016. *NICHD Traineeship* award for 3 years. B.A., University of Michigan, Ann Arbor.

### **Post-Doctoral Fellow Sponsor**

Jeanine Grütter, Ph.D., University of Zurich, Switzerland. Received a *Swiss National Science Foundation Post-Doctoral Fellowship* to spend one year under the supervision of Dr. Killen in the Social and Moral Development Lab at the University of Maryland for conducting an intervention and evaluation project regarding children’s intergroup attitudes collected in Nepal, 2017-2018.

Heidi McGlothlin, Ph.D. University of Maryland, 2006. Children’s and Adolescents Intergroup Biases about Peer Relationships. *National Science Foundation / DLS* (P.I., Killen). Three-year investigation of children’s and adolescents’ implicit intergroup biases and perceptions of similarity.

### **Current Doctoral Students (Chair of the Thesis Committee)**

Michael T. Rizzo, Ann G. Wylie Dissertation Fellowship recipient, *NICHD Traineeship* award for 3 years; Graduate Assistantship from the College of Education, Dean’s office. *Honorable Mention for William James Outstanding Graduate Student Research Paper*, Society for Philosophy and Psychology. B.A., University of California, San Diego.

Amanda Burkholder, *NSF Graduate Research Fellowship* recipient, 2017-2020. University of Maryland Dean’s Fellowship for 2015-2019. B.A., University of Minnesota/ Institute of Child Study.

Alexander D'Esterre, University of Maryland Dean's Fellowship (4 years). B.A., Rutgers University.

Riley Sims, University of Maryland Dean's Fellowship (4 years), B.A., University of California, Davis.

### **Member of Doctoral Thesis Committees**

Member of over 40 doctoral thesis committees in the Department of Human Development, the Department of Psychology, the Department of Special Education, the Department of Counseling and Applied Psychology, the Phillip Merrill School of Journalism (Children and the Media).

**Undergraduate Advisor and Mentor** (over 80 for the past 10 years; listed are a few from the University of Maryland in the past 10 years, and Advisor for Summer College Interns)

Alexander O'Connor, 2004, Research Assistant for 3 years in my lab (Senior Summer Scholarship): Ph.D., University of California, Berkeley, Social Psychology. Awarded *National Science Foundation* doctoral program fellowship. Currently, Post-doctoral Fellow.

A. Jaynie Trageser, 2008, Research Assistant, Currently, George Mason University, Doctoral student.

Shelby Cooley, 2008: Awarded American Psychological Association Science Summer Internship Fellowship, Scripps College; McNair Scholar. Awarded Ann G. Wylie Dissertation Award. Received Ph.D., University of Maryland, 2015. Currently: Research Scientist. Community Center for Education Results, Seattle, WA.

Sonia Giron, 2009: Awarded a summer internship for minority students through the NSF Atlantic Coast - Social Behavioral and Economic Sciences (SBES) Alliance for Graduate Education and the Professoriate (AGEP) grant program. B.A., University of Maryland, College Park. Doctoral student, University of Missouri, Columbia, Developmental Psychology.

Samantha Cibelli, 2009: Awarded American Psychological Association Science Summer Internship Fellowship, Meredith College, NC.

Lisa Weinberg, 2009: Awarded American Psychological Association Science Summer Internship Fellowship, Macalester College, MN.

Naomi Heilweil, 2010: Brown University Summer Intern (social neuroscience and theory of mind), Yale University doctoral student.

Nathan Enelow, 2011; Kenyon College Summer Intern.

Jeanne Chauffour, 2012; University of Chicago, Summer Intern.

Nilo Fallah-Sohy, 2013; B.A., University of Maryland. Currently: Clinical Research Associate, Massachusetts General Hospital.

Miranda Rosenberg, 2014-2015, B.A., 2015. University of Maryland. Family Science major. Current: Graduate student at Yeshiva University in psychology.

Sarah Meirama, 2014-2015, B.A. 2016, University of Maryland, Maryland Summer Scholars award, Research project on Gender and Resource Allocation. Current: Research assistant, NIH.

Leon Li, 2013-2015, B.A., 2015, University of Maryland. Maryland Summer Scholars award, Research project on Resource and Theory of Mind. Current: Research Assistant, Neuroscience laboratory, Johns Hopkins University. Admitted for Psychology Ph.D. program with a 5-year fellowship and a university award for academic excellence, Duke University.

### **Sponsor, International Visiting Scholars and Fellows**

Yunhee Shin, Yonsei University, Korea, 2004

Silvia Guerrero Moreno, Associate Professor, Universidad de Castilla – La Mancha, Spain, Ministry of Education Fellowship (3 months), 2003, 2004, 2012. Ph.D., Universidad Complutense de Madrid, Spain.

Maïke Gieling, Graduate Fellow, The Netherlands, Ministry of Education Research Fellowship, 2009. Ph.D. University of Utrecht.

Marcel Stefanik, Slovak Republic, Fulbright Student Researcher, 2010-2011. Currently: Red Cross Leadership, Switzerland.

Ileana Enesco Arana, Professor, Departamento de Psicología Evolutiva, Facultad de Psicología, Universidad Complutense de Madrid, Ministry of Education, Spain, 2011, 2012

Hanna Beißert, Doctoral student funded by the German Institute for International Educational Research Center for Research on Education and Human Development, Frankfurt, Germany, 2012.

Sally Palmer, University of Kent at Canterbury, U.K., funded by the European Social Science Research Council, April to June, 2013. Ph.D., University of Kent, Canterbury. Currently: Lecturer, Department of Psychology and Human Development, UCL, U.K.

Luke McGuire, Doctoral student, funded by the European Social Science Research Council to spend 2 months at the Social and Moral Development Lab at the University of Maryland, Spring, 2017. Currently: Post-doctoral Fellow, Goldsmiths, University of London.